



Year 1 Summer Second Half Term 2023 Newsletter

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| Reading | <ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term. |
| Writing | <p>Genres – Poetry, Recounts and Information Texts</p> <ul style="list-style-type: none"> - Begin to form lower-case letters in the correct direction, starting and finishing in the right place. - Begin to punctuate sentences using full stops. - Begin to punctuate sentences using capital letters. - To join words and clauses using ‘and’ - Spell days of the week. - Spell common exception words. - Spell words containing each of the 40+ phonemes already taught. - Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it. - Write sentences: sequencing sentences to form short narratives. - Write sentences: re-reading what they have written to check that it makes sense. |
| Maths | <p>Number and Place Value</p> <ul style="list-style-type: none"> - Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. - Count in multiples of twos, fives and tens. - Given a number, identify one more and one less. - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. - Read and write numbers from 1 to 20 in numerals and words. |
| Science | <p>Plants</p> <ul style="list-style-type: none"> - To know the names of a variety of common wild and garden plants. - To identify a variety of common wild and garden plants. - To know the names of some deciduous and evergreen trees. - To identify some deciduous and evergreen trees. - To know the basic structure of a variety of common flowering plants and trees and name the parts. - To know how the basic structure of a variety of common flowering plants and trees helps them to grow. <p>Working Scientifically</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions. |
| Computing | <p>Algorithms and Programs</p> <ul style="list-style-type: none"> - I can explain what ‘debugging’ means. - I can find and fix ‘bugs’ in a program. - I can write an algorithm to control a programmable toy. <p>E-Safety</p> <p>Health, Well-being and Lifestyle</p> <ul style="list-style-type: none"> - I can explain rules to keep us safe when we are using technology both in and beyond the home. - I can give examples of some of these rules. <p>Self-image and Identity</p> <ul style="list-style-type: none"> - If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust. |

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| | <ul style="list-style-type: none"> - I can recognise that there may be people online who could make me feel sad, embarrassed or upset. <p>Privacy and Security</p> <ul style="list-style-type: none"> - I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school). - I can explain why I should always ask a trusted adult before I share any information about myself online. - I can explain how passwords can be used to protect information and devices. |
| Physical Education | <p>Athletics</p> <ul style="list-style-type: none"> - To learn to move at different speeds for varying distances. - To develop a foundation for balance and stability. - To develop agility and co-ordination. - To explore hopping, jumping and leaping for distance. - To develop balance whilst jumping and landing. - To develop throwing for accuracy. - To recognise changes in my body when I do exercise. |
| Relationships and Health Education | <p>Community</p> <ul style="list-style-type: none"> - What improves and harms school environment. - To recognise who looks after the school environment and consider what they could do to improve it. |
| RE | <p>What do the senses tell me about the world of religion and belief? – Philosophy</p> <ul style="list-style-type: none"> - To know that the five senses are involved in worship. - To know that Hindus use their senses when they worship. - To name some artefacts used when Hindus worship at home (Hindu Puja) - To know how to make a special tray using the five senses. |
| D&T | <p>Playgrounds</p> <p>Design</p> <ul style="list-style-type: none"> - To know how to design something before you make it. - To know that the design needs to meet the needs of the user. - To know how to show my design in different ways such as talking, drawing or making. <p>Make</p> <ul style="list-style-type: none"> - To know which tools to choose for a particular task. - To know how to choose the correct materials, textiles and ingredients for a particular task. <p>Evaluate</p> <ul style="list-style-type: none"> - To know that it is important to explore and evaluate a range of existing products. - To know how to evaluate an idea or product and see if it matches the design criteria. <p>Technical knowledge</p> <ul style="list-style-type: none"> - To know what to use to make a structure stronger, stiffer and more stable. - To know that there are different mechanisms that can be used in a product. |

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| Every day is a special day but particularly Special Days this Half Term will be: | |
| Usborne Book Fair | 12 th and 13 th June |
| Poetry Competition | 16 th June |
| Father's Day | 18 th June |
| Zoo Event | 19 th June |
| Trip to Call of the Wild | 6 th July |
| Passport Activity – Make a model that moves. | |
| Passport Activity – Taste something you've never tasted before. | |
| Passport Activity – Star in your own video clip. | |

