



Reception Spring First Half Term 2023 Newsletter

This half term our topic will be

Within this the topics will be:	
Goldilocks and the Three Bears Peter Rabbit Gingerbread Man Story characters Chinese New Year	
Communication and Language	Listen to, and talk about stories. Re-tell stories using both words from the story and their own words. Use to talk to explain what they are doing, make decisions and talk about why things might happen.
Personal, Social and Emotional Development	Know and follow rules, including rules for using technology such as the ipads safely. Manage personal hygiene. Know what to say if someone else is behaving in an inappropriate way: eg stop I don't like it, say no, say I will tell a grown up.
Physical Development	Confidently and safely use range of equipment inside and out both independently and in a group. For example scissors, pencils, tweezers, lego, bricks, balls, bikes, climbing equipment.
Literacy	Read some letter groups that each represent one sound and say sounds for them, for example: oo, ar, sh, th, ou. Use a capital letter and a full stop when writing. Re-read what they have written to check that it makes sense.
Mathematics	Recognise 2d and 3d shapes and spot when there are shapes within shapes: for example a square can be cut or folded into triangles, squares or rectangles or two cubes can be put together to make a cuboid. Begin to find and learn pairs of numbers which add together to make 10 and other numbers which are less than 10. $3+4=7$, $5+2=7$ $6+3=9$, $2+7=9$
Understanding of the World	Recognise some environments that are different to the one in which they live. Recognise some similarities and differences between life in this country and life in other countries such as China. Identify features in the school and the local area. Comment on images of familiar situations in the past. Say that information can be found on the internet and name devices that can access the internet. Take photos using a digital device.
Expressive Arts and Design	Tell stories in play activities. Listen to music talking about their feelings and responses. Record voices using digital devices.

Every day is a special day but particularly Special Days this Half Term will be:	
Week beginning 9 th January	Fly a kite
27 th January	Lego day
Week beginning 30 th January	Make a treasure map Bake something