

BRITISH VALUES STATEMENT

At Hadleigh Infants and Nursery School we take very seriously our responsibility to prepare even our young children for life in Modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross-curricular approach provides excellent opportunities to deepen and expand understanding developing the spiritual, moral, social and cultural education of our children.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown through, for example, sporting events, a range of visits and supporting a child's schooling in Uganda. Our emphasis on a values based positive outlook gives the children an excellent platform for embracing and celebrating differences.

At Hadleigh Infants and Nursery School we value the voice of the child and promote democratic processes such as our School Council and Eco Warriors who the children select by ballot. Although our children are young we take every opportunity to promote debate and putting forward points of view.

The older children are encouraged to look after the younger children and ensure they are fully involved in all aspects of school life. We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

FUNDAMENTAL BRITISH VALUES

Democracy

<u>Statement</u>	<u>Evidence</u>	<u>Impact</u>
The children at Hadleigh Infants and Nursery School see democracy borne out in a variety of ways and see this as being an essential component of successful team building	The establishment of a new School Council and Eco Warriors each year models the democratic process	Children are able to work cooperatively in pairs and groups as well as in whole class situations .They understand about turn taking and respecting the views of others. Children in school are encouraged to use the language of respect

Rule of Law

<u>Statement</u>	<u>Evidence</u>	<u>Impact</u>
The children of Hadleigh Infants and Nursery School are familiar with this concept through the philosophy that infuses the school. They are familiar with the concept through the discussion of values, and in RE lessons, the idea that different religions have guiding principles, Children are used to discussing laws/rules and their application. Children are familiar with members of the local police who visit to talk to them informally	Class Rules/School Rules/ Learning Behaviours School Values School Council Meetings Collective Worship	Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these Children all know that they have a right but that right carries responsibility They are able to discuss philosophical issues in relation to these.

Individual Liberty

<u>Statement</u>	<u>Evidence</u>	<u>Impact</u>
<p>Our 'growth mindset' ethos encourages the children to see that they are special and important in their own right. They are taught to make good choices and to realise there are consequences if they make a bad choice.</p> <p>The ethos of our school including our teaching and learning places emphasis on the right to have our own thoughts and views</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves</p>	<p>Children are able to show independence in learning and to think for themselves,</p>	<p>Children understand about the importance of accepting responsibility ad of their rights to be heard in school</p> <p>They are consulted on appropriated aspects of school life and demonstrate independence of thought and action.</p>

Mutual Respect and Tolerance of those with different faiths and beliefs

<u>Statement</u>	<u>Evidence</u>	<u>Impact</u>
<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PSHE and SMSC</p> <p>Respect is a school value that is discussed regularly starting with self-respect and covering respect for</p>	<p>RE curriculum, RE planning and work</p> <p>School climate walk</p>	<p>Children know respect is a school value and why respect is important; how they show respect to others and how they feel about it for themselves</p> <p>Children's behaviour demonstrates their good understanding of this value in action</p> <p>Childfren are able to talk</p>

family, friend, and other groups, the world and its people and the environment		about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions
--	--	---

Other examples of British Values in our school:

- Themed Days
- Diversity Week
- Year 2 watching Newsround regularly
- Value/Behaviour system - rain clouds/sun /rainbow charts
- Promoting achievement - Golden Book
- Promoting high expectations - Most improved Handwriters awards
- Equal opportunities - Lolly Lotto, Helpers of the day
- Positive growth mindset - using words
- Behaviour policy - consequences of good/bad choices