

Hadleigh Infants and Nursery School End of Year Teacher Assessments 2016/2017

Nursery End of Year Teacher Assessment 2016/2017 -

Group	Cohort Size	GLD	Reading	Writing	Maths (Number)
All	57	51%	77%	75%	80%
Boys	33	-	70%	67%	70%
Girls	24	-	87%	87%	91%
Disadvantaged	8	-	87%	87%	87%
Non Disadvantaged	49	-	75%	73%	78%
SEN	0	-	-	-	-
EAL	0	-	-	-	-

Reception End of Year Teacher Assessment 2016/2017 -

Group	Cohort Size	GLD	Reading	Writing	Maths (Number)
All	89	72%	80%	74%	83%
Boys	48	61%	75%	69%	80%
Girls	41	79%	85%	80%	85%
Disadvantaged	15	73%	87%	73%	87%
Non Disadvantaged	74	68%	78%	74%	82%
SEN	4	33%	25%	25%	25%
EAL	1	0%	0%	0%	0%

Phonics Screening Check Whole Year Group

Score	Number of children	Percent
0 - 10	3*	3%
11 - 20	4	5%
21 - 30	7	8%
31 - 40	75	84%

^{* 1} child was absent for the two weeks the test could be administered

Phonics Screening Check Disadvantaged

Score	Number of children	Percent
0 - 10	1	7%
11 - 20	0	0%
21 - 30	2	14%
31 - 40	11	79%

Phonics Screening Check Non - Disadvantaged

Score	Number of children	Percent
0 - 10	2*	3%
11 - 20	4	5%
21 - 30	5	7%
31 - 40	64	85%

^{* 1} child was absent for the two weeks the test could be administered

Actual % of children who passed the Phonics Screening Check as the pass rate was 32 -

Year 2 End of Year Teacher Assessment 2016/2017 -

Group	Cohort Size	Reading	Writing	Maths	RWM Combined
All	86*	76% (65)	64% (55)	65% (56)	53% (46)
Boys	42	79% (33)	64% (27)	76% (32)	62% (26)
Girls	44*	73% (32)	64% (28)	55% (24)	52% (23)
Disadvantaged	16	63% (10)	44% (7)	44% (7)	31% (5)
Non Disadvantaged	70*	79% (55)	69% (48)	70% (49)	59% (41)
SEN	6	17% (1)	17% (1)	33% (2)	17% (1)
Disadvantaged SEN	3	0%	0%	33% (1)	0%
EAL	3*	66% (2)	66% (2)	33% (1)	33% (1)
Children who started in before September 2015	73	82% (60)	70% (51)	70% (51)	59% (43)

^{*}Actual cohort size was 88 by the end of the year but two children joined the school after 22nd June 2017