



## Intent for Writing

<b>The National Curriculum</b>	At Hadleigh Infants and Nursery School we follow the National curriculum aims and programmes of study. We provide children with a high-quality education in English that will teach children to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively.
<b>Barriers for our Children</b>	The children who attend our setting have some barriers to learning that are sometimes evident in our writing lessons. The children have varied levels of confidence, independence, and resilience when it comes to writing and having a go at writing what they articulate orally. Some children present with a low self-esteem which can prevent them from contributing their own ideas. The use of technology instead of writing has increased over time, which has contributed to a lack of confidence in some children. Some of our children are also not exposed to high quality texts to enable them to use high quality vocabulary in their written work.
<b>Implementation</b>	<p>In EYFS there is an emphasis placed on the importance of developing fine and gross motor skills as a prerequisite for writing. Fine and gross motor skills development will continue into KS1 where appropriate. In EYFS they use some Talk for Writing to support the children with being able to say a sentence before they are asked to write one down. The way to form the letters is linked to the Little Wandle Phonics scheme in EYFS.</p> <p>In Key Stage 1 the children are taught the writing skills of the national curriculum first. The expectation is that the children then apply the skills that they have been taught across a range of different genres, including the use of a range of texts that include both fiction and non-fiction. Writing, including spelling and handwriting is developed in specific lessons and applied across the curriculum in a variety of engaging ways. The children are provided with many opportunities to develop and apply their oral communication and written skills across all aspects of the curriculum. During sessions, children will be taught to plan, complete, revise and evaluate their writing ensuring that they consider their audience. Children are exposed to a wide range of punctuation, grammar and vocabulary and encouraged to use it across all their pieces of writing. By the time the children leave the school, they will be taught how to form letters correctly and fluently - leading them to start joining their writing.</p>