



Year 1 Spring First Half Term 2022 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Non-Fiction – Lists, menus, invitations, recipes/Simple glossaries/Poetry</p> <ul style="list-style-type: none"> - Spell words containing each of the 40+ phonemes already taught. - Spell common exception words. - Begin to form lower-case letters in the correct direction, starting and finishing in the right place Form capital letters and digits 0 – 9. - Leave spaces between words. - Joining words and clauses using and - Begin to punctuate sentences using capital letters. - Begin to punctuate sentences using full stops. - Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it. - Write sentences: sequencing sentences to form short narratives. - Write sentences: re-reading what they have written to check that it makes sense.
Maths	<p>Multiplication and Division</p> <ul style="list-style-type: none"> - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <p>Fractions</p> <ul style="list-style-type: none"> - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. - Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
Science	<p>Everyday Materials – Marvellous Materials</p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Working Scientifically</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions.
Computing	<p>Data Retrieving and and Organising/Communicating</p> <ul style="list-style-type: none"> - I know how to access a webpage using a digital device. - I can use a search engine and understand its use (websites, images, video) - I can name some ways to communicate using the internet (email, text messaging, video calling) <p>Managing Online Information</p> <ul style="list-style-type: none"> - I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable worried or frightened. <p>Online Relationships</p> <ul style="list-style-type: none"> - I can use the internet with adult support to communicate with people I know. - I can explain why it is important to be considerate and kind to people online.
Physical Education	<p>Dance</p> <ul style="list-style-type: none"> - I can perform basic body actions sometimes using counts. - I can use different parts of the body in isolation and together. - I can explore pathways. - I can show some sense of dynamic and expressive qualities in my dance.

	<ul style="list-style-type: none"> - I can choose appropriate movements for different dance ideas. - I can choose appropriate movements for different dance ideas. - I can perform dance phrases using simple movement patterns. - I can move confidently and safely. - I can vary the way I use space.
Relationships and Health Education	People Who Keep Me Safe <ul style="list-style-type: none"> - Rules for and ways of keeping physically and emotionally safe in the school environment. - About people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them. - To identify their special people (family, friends, carers), what makes them special and how special people should care for one another.
Art	Collage <ul style="list-style-type: none"> - Cut and tear paper and card for their collages. - Gather and sort the materials I will need. - Create individual and group collages. - Use different kinds of materials on their collage and explain why they have chosen them. - Use repeated patterns in their collage.
Music	Animals from Africa Performing <ul style="list-style-type: none"> - Perform using instruments - Look at the audience when performing - Clap short rhythmic patterns - Copy sounds Composing <ul style="list-style-type: none"> - Make different sounds with instruments - Identify changes in sounds - Change the sound of an instrument e.g. dynamics - Repeat short rhythmic and melodic patterns - Make a sequence of sounds - Choose sounds to represent different things Appraising <ul style="list-style-type: none"> - Follow instructions about when to play or sing

Every day is a special day but particularly Special Days this Half Term will be:	
Passport activity – Make a rice crispy cake	January 2023
International Lego Day	27 th February 2023
Internet Safety Day	9 th February

