



## **Intent Statements**

**2021/2022**

## **Hadleigh Infants and Nursery School Curriculum**

At Hadleigh Infants and Nursery School we are committed to delivering an inclusive, broad, balanced and challenging school curriculum for our young children that prepares them for their future learning experiences. The school's curriculum will be designed to develop, explore and ignite interests for all learners regardless of their barriers including those that have incurred as a result of the current pandemic. Teaching of the knowledge and skills, set out in the curriculum documents below, is supplemented with trips, guest visitors and a wide range of experiences. Our ambition is to provide the first spark of interest coupled with high quality provision which may lead to the children becoming the next great mathematician, author, scientist, historian, geographer, athlete, artist, designer or whatever role they have been inspired to complete in the world.

The school's staff are dedicated to improving both the physical and mental wellbeing of children. Daily sessions are designed to support and improve the physical and mental wellbeing of the children. The school has two Wellbeing Champions that consider improvements to practice that could improve our provision further. The school has also developed a Healthy Schools Team to ensure that the school continually promotes the physical and emotional health of the children. As part of this provision the children will be taught about healthy lifestyle choices linked to all aspect of life including: food preparation, diet, exercise and mental health.

At Hadleigh, we also believe that the children benefit from a broad range of experiences. The children will be able to use their experiences to develop their skills and knowledge in a wide range of aspects of the curriculum. Each year group has designed a list of 15 things for the children to complete during each of their years at the school. It is the staff's vision that with these experiences the children would learn to work together, gain new interests and learn new skills.

Teachers use both formal and informal assessment to inform learning. This is an area that the school continuously develops to ensure that our judgements about each individual's learning journey are robust. Parents are regularly kept up-to-date with the progress of their children. Our parents receive three reports a year and have at least three formal opportunities, during the year, to visit the school and meet with their child's teacher. Through this provision we have been able to offer parents with formal updates about their child's academic and social development every 6-8 weeks throughout the year.

## **Art**

At Hadleigh Infants and Nursery School Art forms an important part of the curriculum. We strive to deliver an Art curriculum which is accessible to all and that will maximise the development of every child's creative ability and academic achievement. A high-quality Art education will engage, inspire and challenge children, enabling them to know more about Art and Artists and equipping them with the knowledge and skills to experiment, invent and create their own works of Art. We believe that Art should be taught as an individual subject as well as be incorporated into other curriculum lessons.

## **Computing**

At Hadleigh Infants and Nursery School our children will learn the basic steps of programming, learning how to design and build something that executes a task, as well as knowing how to create, organise and retrieve their own digital content. These skills will support them to further their understanding and enable them to adapt to the fast-growing technological world around them. Our children will be able to use technology safely, knowing how to manage online information, the importance of privacy and how to maintain a healthy relationship with technology.

## **Design and Technology**

At Hadleigh Infants and Nursery School our intent is to provide an inspiring approach that develops children's creative, technical and practical expertise in order to design and create within a defined purpose. Through the study of Design and Technology children draw on skills linked to mathematics, science, engineering, Computing and Art. Children learn how to take risks, become resourceful, innovative, enterprising and capable citizens.

## **Geography**

At Hadleigh Infants and Nursery School we believe we can inspire children to show curiosity towards the world and its people which will remain with them throughout their lives. They will use their observational, questioning and map skills to learn about their local environment and features of the United Kingdom. Children will be able to talk about the seasonal changes and the weather and how this affects the world. They will learn how to look after their environment in a positive way. Children will become knowledgeable about both human and physical features of other countries in the world.

## **History**

At Hadleigh Infants and Nursery School our teaching of History will inspire children to take their first steps into the fascinating world that is the past. We want History to come alive, not just through experiences in the classroom but also through fascinating stories, visits, History re-enactments and visitors. Through the teaching of History we want to encourage the children to analyse, ask and answer questions and enquire about different ways in which History has been commemorated in the past; comparing it to their own lives in the 21st century, observing the process of change and the impact it now has on their lives.

## **Maths**

At Hadleigh Infants and Nursery School the children are taught the basic mathematical concepts that will underpin their day to day use of Maths throughout their lives. Children are taught the importance of Maths and the role it plays in our daily lives ensuring that the children understand the purpose of Maths learning. Sessions are adapted to ensure that they are accessible for all which enables the teachers to maximise the development of every child's ability and academic achievement. Our children will be taught to develop fluency and understanding of concepts to ensure that they are able to apply their knowledge in a range of activities in Maths sessions and the wider curriculum.

## **Music**

At Hadleigh Infants and Nursery every child will have the opportunity to listen to and experience different styles, genres and eras of Music. There will be several opportunities through the year for the children to learn songs, and use these in different lessons to support other curriculum subjects. The children will have access to a variety of instruments, which can be used to create their own pieces of Music.

## **PE**

At Hadleigh Infants and Nursery School the staff provide the children with PE lessons which have a large focus on sports and sports skills. We enthuse and inspire the children to further develop their interests in new sports they have experienced at a basic level. We will also provide the children with information linked to opportunities of potentially joining local clubs to enable them to foster new hobbies and interests. The children have many opportunities to participate in local festivals and competitions through the CPPRS partnership, allowing varied cohorts of children to represent the school and have access to competitive sports.

## **Phonics**

At Hadleigh Infants and Nursery School the children are taught Phonics through a highly structured programme of daily lessons across EYFS/KS1 in groups differentiated according to children's phonic awareness and development. The Letters and Sounds programme is followed, providing a synthetic approach to the teaching of Phonics. Each session gives an opportunity for children to revisit their previous experience, be taught new skills, practise together and apply what they have learned. The school's effective teaching of Phonics allows for children to access age appropriate books of interest. The application of this knowledge is then monitored in the children's independent writing across the curriculum.

## **Relationships, Sex and Health Education (RSHE)**

At Hadleigh Infants and Nursery School we believe that RSHE lessons enable our children to become healthy, independent and responsible members of the wider community. Our children will learn the importance of keeping themselves safe and understanding and managing their feelings. RSHE sessions will also expose the children to practical strategies and support to enable themselves to stay safe and manage their emotions in a range of situations. They will explore their rights and responsibilities as members of our diverse world. The children will be taught the importance of respecting different experiences, beliefs and backgrounds of their peers and people within the world.

## **RE**

At Hadleigh Infants and Nursery School we deliver a curriculum which develops knowledge, skills and understanding through learning about religion and belief, and learning from religion. Sessions promote respect, tolerance and open-mindedness towards others with different faiths, beliefs and traditions which will result in the children being able to broaden their experiences and understanding. Children are encouraged to ask and answer questions and reflect on their own beliefs, values and experiences. Teaching of RE at Hadleigh Infants and Nursery School is underpinned by traditional British Values of mutual respect and tolerance of those of different faiths and beliefs.

## **Reading**

At Hadleigh Infants and Nursery School every child will be supported to become a lifelong reader by learning to read and reading to learn. They are equipped with the skills that they need to both decode and understand what they have read. Through reading a range of books and other texts children understand that reading can give great pleasure as they immerse themselves in different genres of books and text. A wide ranging, healthy reading diet will support them to become effective writers as they apply what they have learnt through their reading in to their own written texts.

## **Science**

At Hadleigh Infants and Nursery School the staff foster and enhance the children's interest in and knowledge about the scientific world they live in. Through a range of first-hand experiences, video clips, engaging activities and the use of simple data we enable pupils to ask and answer questions. Through Science teaching we will develop the natural curiosity of the children, encourage respect for living organisms and the physical environment around them. Science will often be taught as an individual subject but staff will also use suitable opportunities to make cross-curricular links especially with Reading, Writing, Maths and Design and Technology.

## **Writing**

At Hadleigh Infants and Nursery School we provide children with a high-quality education in English that will teach children to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively. The children are provided with many opportunities to develop and apply their oral communication and written skills across all aspects of the curriculum. During sessions, children will be taught to plan, complete, revise and evaluate their Writing ensuring that they consider their audience. Children are exposed to a wide range of punctuation, grammar and vocabulary and encouraged to use it across all their pieces of Writing. By the time the children leave the school, they will be taught how to form letters correctly and fluently - leading them to start joining their writing.