



Attainment Data

2020-2021

End of Year



Nursery
Attainment Data
-
End of Year

Nursery - Teachers Assessments 2020/2021 (Working At the expected standard)

Group	Cohort Size	Reading	Writing	Number	SSM	GLD	All Areas
All	37*	81% (30)	76% (28)	89% (33)	89% (33)	73% (27)	54% (20)
Boys	23	78% (18)	65% (15)	87% (20)	91% (21)	39% (9)	39% (9)
Girls	14	86% (12)	93% (13)	93% (13)	86% (12)	78% (11)	78% (11)
Disadvantaged (PP)	-	-	-	-	-	-	-
Non Disadvantaged	-	-	-	-	-	-	-
SEN	1	0	0	0	0	0	0
Non SEN	-	-	-	-	-	-	-
Disadvantaged SEN	-	-	-	-	-	-	-
EAL	-	-	-	-	-	-	-
Non EAL	37	81% (30)	76% (28)	89% (33)	89% (33)	73% (27)	54% (20)

* Number of children attending the Nursery for at least 15 hours per week.



Reception
Attainment Data
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End of Year

Reception - Teachers Assessments 2020/2021 (Working At the expected standard)

Group	Cohort Size	Reading	Writing	Number	SSM	GLD	All Areas
All	88	69% (61)	61% (54)	74% (65)	77% (68)	58% (51)	58% (51)
Boys	41	68% (28)	59% (24)	71% (29)	76% (31)	51% (21)	51% (21)
Girls	47	70% (30)	64% (30)	77% (36)	79% (37)	64% (30)	64% (30)
Disadvantaged (PP)	14	14% (2)	7% (1)	21% (3)	29% (4)	8% (1)	8% (1)
Non Disadvantaged	74	80% (59)	72% (53)	84% (62)	86% (64)	68% (50)	68% (50)
SEN	3	0	0	0	0	0	0
Non SEN	85	72% (61)	63% (54)	76% (65)	80% (68)	60% (51)	60% (51)
Disadvantaged SEN	2	0	0	0	0	0	0
EAL	-	-	-	-	-	-	-
Non EAL	88	69% (61)	61% (54)	74% (65)	77% (68)	58% (51)	58% (51)

Key Facts Comparative Data 2020/2021 vs 2018/2019

	GLD	Expected in all ELG	Average Points per child
Reception School Average 2020/2021	58%	58%	31.5
Reception Nation Average 2018/2019	72%	71%	34.6
Reception School Average 2018/2019	74%	69%	35



Year 1

Attainment Data

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End of Year

Year 1 - Teachers Assessments 2020/2021 (Working At the expected standard)

Group	Cohort Size	Reading	Writing	Maths	RWM Combined
All	89	70% (62)	64% (57)	70% (62)	63% (56)
Boys	48	69% (33)	65% (31)	73% (35)	63% (30)
Girls	41	71% (29)	63% (26)	66% (27)	63% (26)
Disadvantaged	17	41% (7)	29% (5)	41% (7)	24% (4)
Non Disadvantaged	72	76% (55)	72% (52)	76% (55)	72% (52)
SEN	9	0%	0%	0%	0%
Non SEN	80	78% (62)	71% (57)	78% (62)	70% (56)
Disadvantaged SEN	3	0%	0%	0%	0%
EAL	-	-	-	-	-
Non EAL	89	70% (62)	64% (57)	70% (62)	63% (56)

Unofficial Phonics Screening Check

Group	Cohort Size	Passed	Did not pass	Average Score
All	89	65%	35%	31.4

Comparative Data

	Reading	Writing	Maths	RWM
Year 1 School Average 2020/2021	70%	64%	70%	63%
Local Authority Average 2020/2021*	69%	63%	71%	59%
National Average 2020/2021*	67%	61%	69%	57%
Yr 2 National Average 2018/2019	75%	69%	76%	-
Yr 2 School Average 2018/2019	78%	69%	76%	65%



Year 2

Attainment Data

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End of Year

Year 2 - Teacher Assessments - 2020/2021 (Working At)

Group	Cohort Size	Reading	Writing	Maths	RWM Combined
All	82	71% (58)	66% (54)	71% (58)	59% (48)
Boys	44	55% (24)	52% (23)	64% (28)	46% (20)
Girls	38	90% (34)	82% (31)	79% (30)	74% (28)
Disadvantaged	13	46% (6)	46% (6)	54% (7)	46% (6)
Non Disadvantaged	69	75% (52)	70% (48)	74% (51)	61% (42)
SEN	8	0%	0%	13% (1)	0%
Non SEN	74	78% (58)	73% (54)	77% (57)	65% (48)
Disadvantaged SEN	4	0%	0%	25% (1)	0%
EAL	2	100%	100%	100%	100%
Non EAL	80	70% (56)	65% (52)	70% (56)	58% (46)

Phonics Screening Check 2020/2021

Group	Cohort Size	Working At	Average Score
All	82	82%	34.8
Boys	44	74%	34
Girls	38	91%	35.8
Disadvantaged	13	46%	30.3
Non Disadvantaged	69	88%	35.7
SEN	8	0%	21.4
Non SEN	74	91%	36.4
Disadvantaged SEN	4	0%	21.5
EAL	2	100%	40
Non EAL	80	82%	34.8

Comparative Data

	Reading	Writing	Maths	RWM
Year 2 School Average 2020/2021	71%	66%	71%	59%
Local Authority Average 2020/2021*	71%	62%	71%	58%
National Average 2020/2021*	69%	61%	69%	56%
Yr 2 National Average 2018/2019	75%	69%	76%	-
Yr 2 School Average 2018/2019	78%	69%	76%	65%



Year 2

Progress Data

Reception Summer Term

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Year 2 Summer Term

Year 1 Progress Data - Reception Summer Term - Year 2 Summer Term

Group	Cohort Size	Reading	Writing	Maths
All	82	11.4	11.5	11.7
Boys	44	11.1	11.3	11.6
Girls	38	11.7	11.7	11.7
Disadvantaged	13	11.1	11.5	11.4
Non Disadvantaged	69	11.5	11.4	11.7
SEN	8	10	10.7	11.3
Non SEN	74	11.5	11.5	11.7
Disadvantaged SEN	4	10	10	11
EAL	2	13	13	13
Non EAL	80	11.3	11.5	11.6

Amount of progress is below what is expected	
Amount of progress is just below what is expected	
Amount of progress is expected	
Amount of progress is above expected	