



Year 2 Autumn Second Half Term 2022 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Instructions, Poetry and Write stories</p> <ul style="list-style-type: none"> - Use full stops, capital letters, question marks and exclamation marks. - Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing. - Use the different sentence types in their writing – statements, command, questions and exclamation sentences. - To begin to use expanded noun phrases. - To form lower-case letters to the correct size relative to one another.
Maths	<p>Arithmetic</p> <ul style="list-style-type: none"> - To solve problems with addition and subtraction: using concrete objects and pictorial representations; applying their increasing knowledge of mental and written methods. - To recall and use add and subtract facts to 20 fluently, and derive and use related facts up to 100. - To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit no and 1s or 10s; two 2-digit numbers; adding three 1-digit numbers. - To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. - To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. - To recognise, find, name & write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity. - To write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
Science	<p>Everyday materials – Squash, Bend, Twist, Stretch</p> <ul style="list-style-type: none"> - To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. - To ask simple questions and recognise that they can be answered in different ways. - To observe closely, using simple equipment. - To perform simple tests. - To identify and classify. - To use their observations and ideas to suggest answers to questions. - To gather and record data to help answer questions.
Computing	<p>Word Processing and Typing Digital Art</p> <ul style="list-style-type: none"> - To type short passages of text using a keyboard or tablet. - To select or highlight text and use tools to change its format (B, U, I, colour) - To insert or 'copy and paste' an image. I can 'upload' an image.
Physical Education	<p>Gymnastics</p> <ul style="list-style-type: none"> - To perform gymnastic shapes and link them together. - To use shapes to create balances. - To link travelling actions and balances using apparatus. - To demonstrate different shapes, take off and landings when performing jumps. - To develop sequence work on apparatus. - To describe how my body feels during exercise.

History	Significant Event – Olympics <ul style="list-style-type: none"> - To use words and phrases like: before I was born, when I was younger. - To use phrases and words like before, after, past, present, then and now in their historical learning. - To sequence a set of events in chronological order and give reasons for their order. - To find out something about the past by talking to an older person. - To they research about a famous event that happens in Britain and why it has been happening for some time.
Geography	Hadleigh, UK and the World <ul style="list-style-type: none"> - To name and locate on a map the 7 continents of the world. - To name and locate on a map the oceans of the world.
Religious education	What does the Nativity story teach Christians about Jesus? <ul style="list-style-type: none"> - To retell or reenact the Christmas story. - To look at and understand the signs that Christmas (Advent) is coming. - To understand why people join together at Christmas and why Jesus special and important? - To understand how is Jesus the 'light of the world'- (inked to work in Autumn 1).
Relationships and Health Education	Feelings & Friendships <ul style="list-style-type: none"> - To understand about good and not so good feelings, and vocabulary to describe their feelings to others and simple strategies for managing feelings. - To identify and respect the differences and similarities between people. - To recognise when people are being unkind (physical/online/emotional) either to them or others, how to respond, who to tell and what to say.
Design and Technology	Design, Make, Evaluate, Technical knowledge – Mechanisms, wheels and Axles <ul style="list-style-type: none"> - To measure materials to use in a structure - To join materials and components in different ways. - To use joining, folding, or rolling to make materials stronger. - To think of an idea and plan what to do next. - To choose tools and materials and explain why they have been chosen. - To evaluate ideas and products against the design criteria. - To consider how to improve a construction. - To explore wheels and axles.

Every day is a special day but particularly Special Days this Half Term will be:	
Remembrance Day and Assembly	10 th November
Odd Socks Day	14 th November
Children In Need Day	18 th November
Rob Glazebrook (author) in to read his book	22 nd November
Bedtime Stories	7 th December
Christmas party	19 th December
Pantomime	20 th December

