



Year 1 Autumn Second Half Term 2022 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Lists, Labels, Captions. Non-Fiction – Postcards. Modern Fiction</p> <ul style="list-style-type: none"> - Begin to form lower-case letters in the correct direction, starting and finishing in the right place - Spell words containing each of the 40+ phonemes already taught. - Begin to punctuate sentences using full stops. - Begin to punctuate sentences using capital letters. - To join words and clauses using ‘and’
Maths	<p>Add / Subtraction</p> <ul style="list-style-type: none"> - Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. - Represent and use number bonds and related subtraction facts within 20. - Add and subtract one-digit and two-digit numbers to 20, including zero. - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.
Science	<p>Everyday Materials – Let's build</p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties.
Computing	<p>Word Processing and Typing</p> <ul style="list-style-type: none"> - I can type words and simple sentences using a keyboard or tablet. - I can use the ‘space bar’ to create a space between words, the ‘delete’ key and the ‘caps lock’ key and know which keys to use for punctuation such as full stops.
Physical Education	<p>Gymnastics</p> <ul style="list-style-type: none"> - To explore travelling movements using the space around you. - To develop quality when performing gymnastics shapes - To develop stability and control when performing balances - To develop technique and control when performing shape jumps. - To develop technique in barrel, straight and forward roll. - To link gymnastics actions to create a sequence.
Religious Education	<p>How does a celebration bring a community together? Human and Social</p> <ul style="list-style-type: none"> - Recognise that people have different beliefs and that some people follow religions and others non-religious worldviews - Recognise that beliefs can have an impact on a believer’s daily life, their family or local community.
Relationships and Health Education	<p>Feelings</p> <ul style="list-style-type: none"> - About good and not so good feelings, a vocabulary to describe their feelings to others and simple strategies for managing feelings. - The difference between good and bad secrets and who to talk to if you are unsure - To know what the word “private” means and to know who to tell if they find any kind of contact uncomfortable - That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed).
History	<p>Significant Event – Gunpowder Plot</p>

	<p>Chronological understanding</p> <ul style="list-style-type: none"> - Recognise that a story that is read to them may have happened a long time ago. - Know that some objects belonged to the past. - Retell a familiar story set in the past <p>Knowledge and interpretation</p> <ul style="list-style-type: none"> - Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago. - Begin to identify the main differences between old and new objects. - Identify objects from the past such eg gunpowder barrel, vinyl record. - Explain what is meant by a parliament <p>Historical enquiry</p> <ul style="list-style-type: none"> - Answer questions using an artefact/photograph provided? - Give a plausible explanation about what an object was used for in the past?
Art	<p>Printing</p> <ul style="list-style-type: none"> - Create a repeating pattern in print. - Print with sponges, vegetables and fruit. - Print onto paper and textile. - Design their own printing block.
Music	<p>The Journey of a Firework</p> <p>Performing</p> <ul style="list-style-type: none"> - Perform using instruments - Look at the audience when performing <p>Composing</p> <ul style="list-style-type: none"> - Make different sounds with my voice - Make different sounds with instruments - Identify changes in sounds - Change the sound of an instrument e.g. dynamics - Make a sequence of sounds - Show sounds by using pictures <p>Appraising</p> <ul style="list-style-type: none"> - Follow instructions about when to play or sing

Every day is a special day but particularly Special Days this Half Term will be:	
Remembrance Day and Assembly	10 th November
Odd Socks Day	14 th November
Children In Need Day	18 th November
Rob Glazebrook (author) in to read his book	22 nd November
Bedtime Stories	7 th December
Christmas party	19 th December
Pantomime	20 th December

