



## Reception Spring Second Half Term 2023 Newsletter

This half term our topic will be More Stories

Within this the topics will be:	
Little Red Riding Hood Jack and the Beanstalk Easter	Three Little Pigs Handa's Surprise
<b>Communication and Language</b>	Make comments about what they have heard and ask questions to clarify their understanding.
<b>Personal, Social and Emotional Development</b>	Manage their own needs, including dressing, going to the toilet. Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want. Understanding the importance of healthy food choices. Work and play cooperatively and take turns with others.
<b>Physical Development</b>	Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.
<b>Literacy</b>	Anticipate (where appropriate) key events in stories. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.
<b>Mathematics</b>	Verbally count beyond 20, recognising the pattern of the counting system. Explore and represent patterns within numbers up to 10, including evens and odds. Automatically recall number bonds up to 5 (including subtraction facts).
<b>Understanding of the World</b>	Know some similarities and differences between things in the past and now. Understand the past through settings, characters and events encountered in books read in class and storytelling. Life in this country. Explore the natural world, making observations and drawing pictures. Explain similarities and differences between life in this country and in other countries, drawing on knowledge from stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country.
<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Invent, adapt and recount narratives and stories with peers and their teacher. Share their creations, explaining the process they have used. Use props and materials when role playing characters in narratives and stories. Perform songs, rhymes, poems and stories with others, and move in time with music.

Every day is a special day but particularly Special Days this Half Term will be:	
Tuesday 21 <sup>st</sup> February	Pancake day / Shrove Tuesday
Thursday 2 <sup>nd</sup> March	World Book Day (dressing up)
Week beginning 13 <sup>th</sup> March	Go on a Spring Walk
Wednesday 29 <sup>th</sup> March	In-school Poetry Competition