



History

2022-2023

Birth to 3	
Explore and respond to different natural phenomena in their setting and on trips. Make connections between the features of their family and other families. Notice differences between people.	
Aged 3 - 4	
Talk about what they see, using a wide vocabulary. Begin to make sense of their own life-story and family's history.	
Children In Reception	
Talk about members of their immediate family and community. Name and describe people who are familiar to them. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Understand that some places are special to members of their community.	
Early Learning Goal	
Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	
Year 1	
Chronological understanding <ul style="list-style-type: none"> • Can they put up to three objects in chronological order (recent history)? • Can they use words and phrases like: old, new and a long time ago? • Can they tell me about things that happened when they were little? • Can they recognise that a story that is read to them may have happened a long time ago? • Do they know that some objects belonged to the past? • Can they retell a familiar story set in the past? • Can they explain how they have changed since they were born? Knowledge and interpretation <ul style="list-style-type: none"> • Do they appreciate that some famous people have helped our lives be better today? • Do they recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago? • Do they understand that we have a queen who rules us and that Britain has had a king or queen for many years? • Can they begin to identify the main differences between old and new objects? • Can they identify objects from the past such as vinyl record? • Can they explain what is meant by a parliament? Historical enquiry <ul style="list-style-type: none"> • Can they ask and answer questions about old and new objects? • Can they spot old and new things in a picture? • Can they answer questions using a artefact/photograph provided? • Can they give a plausible explanation about what an object was used for in the past? 	

Year 2

Chronological understanding

- Can they use words and phrases like: before I was born, when I was younger?
- Can they use phrases and words like: before, after, past, present, then and now, in their historical learning?
- Can they use the words past and present correctly?
- Can they use a range of appropriate words and phrases to describe the past?
- Can they sequence a set of events in chronological order and give reasons for their order?

Knowledge and interpretation

- Can they recount the life of someone famous from Britain who lived in the past giving attention to what that person did earlier and what they did later?
- Can they explain how their local area was different in the past?
- Can they recount some interesting facts from a historical event, such as where the fire of London started?
- Can they give examples of things that are different in their life from that of their grandparents when they were young?
- Can they explain why Britain has a special history by naming some famous events and some famous people?

Historical enquiry

- Can they find out something about the past by talking to an older person?
- Can they answer questions by using a specific source, such as an information book?
- Can they research the life of a famous Briton from the past using different resources to help them?
- Can they research about a famous event that happens in Britain and why it has been happening for some time?
- Can they research the life of someone who used to live in their area using the internet and other sources to find out about them?