



Hadleigh Infants and Nursery School

Sports Premium Funding Impact Report

2018 - 2019

Academic Year: 2018/2019		Total fund allocated: £17,770		Date Updated: Summer 2019
Key indicator 1: The engagement of <u>all</u> children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus:	Actions to achieve:	Funding allocated:	Impact :	Sustainability and suggested next steps:
Daily K - Around the World Challenge	Continue to complete the Daily K during the daily timetable. Monitor that Daily Mile sessions take place. Introduce new around the world challenge.	N/A	Daily sessions are provided. Children are completing 15minutes additional activity every day. Children have a purpose for the Daily K. Children motivated to complete the challenge as they feel apart of a whole school challenge. The children also collected certificates for key mile stone.	Continue to complete Daily K sessions. Consider next physical challenge we could complete next year.
Daily wellbeing sessions - 2 of 5 must involve a physical element e.g. Kids Yoga, Dance etc.	Timetable wellbeing sessions for each class. Continue to monitor wellbeing sessions. Provide staff with ideas/resources linked to wellbeing sessions especially those that involve physical elements.	£200	Daily wellbeing sessions are held. Further opportunities for the children to complete physical activities. Children are provided with strategies of how to improve both physical and mental health.	Continue to complete Daily Wellbeing sessions. Track the impact of the sessions. Continue to use ideas and resources from this week.
Additional equipment for play and lunch times to enable more active play.	Ask Hadleigh Leaders what equipment they think would encourage the children to become more active during break times. SLT to act on feedback from Hadleigh Leaders.	£500	Hadleigh Leaders held a vote (British Values) to decide on new equipment Children much more active at lunchtime due to the markings placed on the floor.	Equipment will be long lasting. Hadleigh Leaders are already considering activities they can run in 2019 to generate further funds to add to existing resources outside.
2 x Sports apprentice (SA) - Engage with children throughout the school and at break times to encourage physical activity.	Provide SA with additional support and a wide range of resources to enable them to complete their roles at break times. Timetable classes to ensure all classes needs are met. Involve the children in deciding what is	£2,400 (total cost for SA £9,600 divided over KI 1/2/4/5)	More lunch time activities were held during the year. All children provided with opportunities to complete structured physical activities Some of the lunch sessions were used to introduce the children to new sports.	Look to keep one of the SA next year to ensure that we have consistency in our approach. Continue to use the assessment designed and started this year over next few years. This will enable the school to be able to clearly track the

	<p>offered at break times.</p> <p>SA to design and complete physical assessment of the children to measure impact of support provided.</p>		<p>Positive impact on both physical and emotional development.</p> <p>Selected children identified for additional physical activity.</p> <p>All children were baselined and assessed at the end of the year. All children demonstrated progress in all aspects of the physical assessment.</p>	<p>progress the children have made over several years linked to physical achievement.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>Celebrate successes in sport and make links to the school's core values.</p>	<p>Continue to hold Sports Hero Awards three times a year - Given to two children in each class from N - Year 2. Award to be given for specific skills linked to the school's core values or a sporting value (collaborative / Independence etc.)</p> <p>Hold termly assembly to celebrate Sports Heroes.</p> <p>Prize given to award winners.</p> <p>Display in the hall linked to Sports Heroes.</p>	<p>£600</p>	<p>Sports Heroes Awards have continued to imbed the school's core values and highlight the key values linked to sport.</p> <p>Sports Heroes Awards raised the profile of Sport and associated skills across the school.</p> <p>Higher interest in PE sessions from both Boys and Girls.</p> <p>Pupil perceptions show a greater interest in sport s offered by the school.</p>	<p>Continue to give Sports Hero Awards in 2020. Try to link to the CRSSP new sportsmanship awards/badges.</p> <p>Use the stories associated to these achievements to inspire others.</p> <p>Further track the motivation and engagement in PE.</p>
<p>Athlete visit (Amy Williams)</p>	<p>Arrange for an Olympic Athlete (swimming) to visit the children.</p> <p>Athlete to complete workshops and whole school assembly linked to making links between sport and education.</p> <p>Q+A to be completed.</p>	<p>PA donation covered cost of Athlete</p>	<p>Children inspired.</p> <p>Children were made aware that even sports men and women need education to support them.</p> <p>Amy spoke with the children about dedication and resilience - helping to improve the mindset of children.</p>	<p>Display put up in school to remind children of key messages given during the day.</p> <p>Staff to use examples from assembly to promote the links between sport and wider education.</p> <p>Use Amy's stories of resilience and how to overcome obstacles.</p>
<p>2 x Sports apprentices to be used in a range of ways during the year including support the development of fine and gross motor skills. SA to also be used a role model in Reading/ Writing and Maths.</p>	<p>SA to complete fine and gross motor sessions with identified children on regular basis.</p> <p>SA to work with specific children during</p>	<p>£2,400 (total cost for SA £9,600 divided over KI 1/ 2/4/5)</p>	<p>Positive sporting role model provided for children.</p> <p>Improvements made in aspects of the curriculum such as handwriting. (large</p>	<p>Consider how SA can be used to support the school SSP - challenge at all levels and improving standards in literacy.</p>

<p>SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.</p>	<p>core session to provide support and a positive sporting role model in wider education.</p> <p>Identify SSP interventions and support to target whole school issues e.g. training of PALs and Middays to improve behavior at lunchtimes.</p> <p>Book 1 x termly staff inset PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across the curriculum. How PE can positively impact on outcomes of the wider curriculum.</p> <p>Attendance at PE Lead meetings and share outcomes across whole school.</p>	<p>£2,616.75 (total cost for SSP membership £10,475 divided over KI 2/3/4/5)</p>	<p>focus on EYFS and Year 1)</p> <p>Additional support provided for children in core subjects.</p> <p>Promoting independence of children.</p> <p>Lunch time supervisors continue to develop their skills to promote positive behavior and physical activities.</p> <p>PALs promote British Values by understanding differences of views and showing respect for each other.</p> <p>Tracking of number of incidents recorded at lunchtimes.</p> <p>Staff inset provided teachers with ideas and resources to develop key literacy and numeracy skills through sport and PE.</p> <p>PE Lead was up-to-date with new changes.</p>	<p>Continue to use PALs scheme at playtime and lunchtimes. Mid-days to cascade information and strategies to new members. Teaching staff to complete activities and ideas suggested to teach key skills through sport and physical activities. PE Lead to continue to provide staff with support and information to develop practice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area High Quality PE is most prominent. To impact on all children and staff in EYFS and Key Stage 1.</p>	<p>Ensure all opportunities to team teach with SSP specialist staff are taken across projects and interventions for both teaching and support staff.</p> <p>Attendance at SSP PE Lead meetings to gain knowledge to share.</p> <p>Book termly staff inset sessions PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across the curriculum.</p>	<p>£2,616.75 (total cost for SSP membership £10,475 divided over KI 2/3/4/5)</p>	<p>Teacher's ability to teach high quality PE sessions has improved.</p> <p>Teachers able to gain vital experience and knowledge from working with SSP coaches and teachers.</p> <p>PE Lead was up-to-date with new changes.</p> <p>Staff inset has provided teachers with ideas and resources to develop PE teaching as well as key literacy and numeracy skills through sport and PE.</p>	<p>Teachers able to use knowledge from team teaching to improve outcomes for all children in all PE sessions.</p> <p>Teaching staff to continue to use the activities and ideas suggested to teach key skills through sport and physical activities.</p> <p>PE Lead to continue to provide staff with support and information to develop practice.</p> <p>HT will observe to see how sport is being used across all aspects of the curriculum.</p>
<p>PE Lead to attend all SSP conferences/courses.</p>	<p>Attendance at SSP PE Lead meetings to gain knowledge to share.</p> <p>Gathering and use of SSP PE resources to support staff in school with the delivery of lessons.</p> <p>Wider use of SSP infrastructure to network and share ideas.</p>	<p>£2,616.75 (total cost for SSP membership £10,475 divided over KI 2/3/4/5)</p>	<p>PE Lead was up-to-date with new changes.</p> <p>Resources collected and given to staff.</p> <p>Quality of PE sessions improved.</p> <p>PE Lead and school had a better understanding of what support was available to drive improvement in PE provision.</p> <p>PE Lead has completed the Sports Mark (awaiting to hear the outcome)</p>	<p>PE Lead to continue to access conferences and courses and provide staff with support and information to develop practice.</p> <p>Look to see how we can improve the level of Sports Mark.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all children				
School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.	<p>Access to broad range of Festivals and competitions. Preparing children.</p> <p>Entering groups of children in events aimed at less active children e.g. Multi Skills Festival, Key Stage 1 Winter Games, cricket festival.</p> <p>Engaging different children in performance based opportunities such as the Dance Festival, Cheerleading Competition and Skipping Festival.</p> <p>Ensuring children in school can access non-traditional sporting opportunities.</p> <p>Engage with Active Kids Festivals</p> <p>Use of SSP Community club scheme to offer a wider range of extracurricular clubs.</p> <p>Ensure children from our school access the range of Gifted and Talented holiday camps – different children access different sports and activities.</p>	£2,616.75 (total cost for SSP membership £10,475 divided over KI 2/3/4/5)	<p>The school has entered a range of events. Providing the children a range of sporting experiences.</p> <p>The school has entered more competitions and festivals linked to a much wider range of sports this year.</p> <p>The children have had a wide range of sporting experiences this year. They have had the opportunity to experience more traditional sports such as football, and cricket as well as pom-poms, Frisbee golf and tennis. The wider range of sports has enabled the school to encourage more children to take part in events.</p> <p>Children had the opportunity to complete in a range of festivals including racquet games and mixed cricket. The wider range of sports has enabled the school to encourage more children to take part in events.</p> <p>All children were given the chance to complete extracurricular activities arranged by CRSSP staff. 60 spaces were filled.</p> <p>Children who showed a particular talent for set sports were encouraged to develop their skills further through the SSP's G+T scheme.</p> <p>The school ran its own afterschool clubs linked to a range of sports. These were free for children to attend and were attended well.</p>	<p>The PE curriculum will be changed next year to ensure we cover over 12 different sports during the time the children are at the school.</p> <p>Community links to local clubs have been made and information about how to continue a sport locally will be provided to the children after each of the PE units.</p> <p>Continue to work with SSP to provide children new experiences.</p> <p>Continue to offer of extracurricular activities. School staff to provide physical after school and preschool clubs free of charge for families.</p> <p>Consider introducing the children to less popular sports.</p> <p>Continue to offer children opportunities to enter a wide range of competitions.</p>

<p>2 x Sports Apprentice used to provide children with a range of preschool and break time clubs.</p>	<p>Regularly children are provided with opportunities to complete sporting activities.</p> <p>SA adapts sessions and provision depending on the needs and interest of the children.</p>	<p>£2,400 (total cost for SA £9,600 divided over KI 1/2/4/5)</p>	<p>SA were used to introduce the children to the sports that would be covered in the festivals and competitions.</p> <p>Children were regularly provided with the opportunity to complete a range of sports.</p> <p>Views of the children were listened to and acted upon by SA. Increased motivation and engagement seen.</p>	<p>Continue to provide children with a range of activities next year.</p> <p>Ensure the children continue to have a voice in the sports they are exposed to.</p> <p>Provide the children with information and opportunity.</p> <p>Link assemblies to introducing new sports.</p> <p>Look to different sports for next year's sports visitor to move away from the athletes that we have had for the last two years.</p>
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Key indicator 5: Increased participation in competitive sport

School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
<p>SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.</p>	<p>Involvement of a wide range of children in a broad offer of competitions.</p> <p>Entering groups of children in events aimed at less active children e.g. Multi Skills Festival, Key Stage 1 Winter Games, Cricket Festival, Dance Festival and Key Steps Gymnastics.</p> <p>Development of intra (in school) competitive opportunities. (Sports Day / World Cup competition)</p> <p>Ensuring children access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond.</p>	<p>£2,616.75 (total cost for SSP membership £10,475 divided over KI 2/3/4/5)</p>	<p>Lots of children had the opportunity to complete in competitive sports. These have been introduced over the year to prepare for the festivals and competitions.</p> <p>Children were given the chance to compete at a local and regional level. The whole school community were proud of the school's Gymnastic team's achievements as they came 5th in the regional finals this year beating over 100 schools to get there.</p> <p>All children within the school were able to experience some type of competitive activity during the year. The school provides many competitive opportunities either as a class, year group or whole school.</p>	<p>Continue to offer competitive sport to children within the school.</p> <p>Continue to build a nature of competitiveness through all aspects of school life - this should lead to improvements in all areas of school including attendance/outcomes.</p> <p>The children who have been exposed to competitive sports are more likely to play sport and be more active as they become older.</p> <p>Hold an Inter-sports competition next year linked to Euro 2020.</p> <p>EL to continue to ask for further opportunities for the younger children to compete in competitive competitions.</p>

<p>Sports Apprentice (SA) to provide support linked to the participation in competitive sport.</p>	<p>SA to support PE Lead to prepare children for competitive sports competitions.</p> <p>Provide support on the days of competitive competitions to ensure that more children are able to attend the sessions.</p> <p>SA to run school's inter-school competitions.</p>	<p>£2,400 (total cost for SA £9,600 divided over KI 1/2/4/5)</p>	<p>Children who showed a particular talent for set sports were encouraged to develop their skills further through the SSP's G+T scheme.</p> <p>Introduction of the first ever fully competitive competition in school last year. This was led by the SA.</p> <p>More children were able to attend competitions.</p> <p>More competitive competitions were completed.</p> <p>Children were well prepared for competitions which enabled them to perform well.</p>	<p>Hold an Inter-sports competition next year linked to Euro 2020.</p> <p>Continue to push CRSSP to provide more opportunities for KS1 to take part in competitive sports.</p>
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