

Hadleigh Infants and Nursery School (Academy)

Value for Money Statement 2014

Targeted improvement

Following our Ofsted Inspection in January 2014 we have identified areas in need of further improvement and therefore deployed a number of external consultants to work with us to help raise standards e.g. Phonics. Our improved result of 95% achieving the expected standard in the Year 1 Phonics Check from the previous year's 60% is a good example of Value for Money. External consultants have also been working with our Middle Management which is improving but will still need further investment.

Focus on Individual Pupils

We have provided early 1 to 1 support for four children to allow them to access the curriculum. This is a decision we have taken knowing that we would not access any external funding until we had a substantial amount of evidence to apply for a Statement/Health and Education Plan. This decision has been carefully considered and we believe it is both a necessity and beneficial investment to ensure that all children make maximum progress. We have also invested in extension programmes such as Rocket Writers and Marvellous Maths for the more able children and although we have a lower % of Level 3 achievers this year our results would be considerably lower without this investment.

Collaboration

The decision to 'share' a Bursar across both Infants and Junior Schools has led to a greater consistency between the schools and improved expertise in the Infant School.

We also work with the other schools in our local BATIC Trust to get discounted deals e.g. Capita Services, The Key and Counselling for children.

New Initiatives

For the current financial year we have made the decision to put the previously non-teaching Deputy Headteacher back in the classroom. This decision was the only possibility without cutting back on educational resources, as we are supporting a small cohort in Year 1 and have a significantly reduced budget for the next two years.

Financial Government and Oversight

Our trustees provide strong oversight and regularly question and challenge decisions made by the Academy. As a result the decision was made to completely redevelop the school's reception area as a good investment that would have a positive impact on learning across the school by improving the whole school environment. It was considered good value for money to spend the money on employing a project manager.