



### Year 1 Summer Second Half Term 2023 Newsletter

<b>Reading</b>	<ul style="list-style-type: none"> <li>- Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.</li> </ul>
<b>Writing</b>	<p><b>Genres – Poetry, Recounts and Information Texts</b></p> <ul style="list-style-type: none"> <li>- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>- Begin to punctuate sentences using full stops.</li> <li>- Begin to punctuate sentences using capital letters.</li> <li>- To join words and clauses using ‘and’</li> <li>- Spell days of the week.</li> <li>- Spell common exception words.</li> <li>- Spell words containing each of the 40+ phonemes already taught.</li> <li>- Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it.</li> <li>- Write sentences: sequencing sentences to form short narratives.</li> <li>- Write sentences: re-reading what they have written to check that it makes sense.</li> </ul>
<b>Maths</b>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals.</li> <li>- Count in multiples of twos, fives and tens.</li> <li>- Given a number, identify one more and one less.</li> <li>- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li> <li>- Read and write numbers from 1 to 20 in numerals and words.</li> </ul>
<b>Science</b>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>- To know the names of a variety of common wild and garden plants.</li> <li>- To identify a variety of common wild and garden plants.</li> <li>- To know the names of some deciduous and evergreen trees.</li> <li>- To identify some deciduous and evergreen trees.</li> <li>- To know the basic structure of a variety of common flowering plants and trees and name the parts.</li> <li>- To know how the basic structure of a variety of common flowering plants and trees helps them to grow.</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>- Ask simple questions and recognise that they can be answered in different ways.</li> <li>- Observe closely, using simple equipment.</li> <li>- Perform simple tests.</li> <li>- Identify and classify.</li> <li>- Use their observations and ideas to suggest answers to questions.</li> <li>- Gather and record data to help answer questions.</li> </ul>
<b>Computing</b>	<p><b>Algorithms and Programs</b></p> <ul style="list-style-type: none"> <li>- I can explain what ‘debugging’ means.</li> <li>- I can find and fix ‘bugs’ in a program.</li> <li>- I can write an algorithm to control a programmable toy.</li> </ul> <p><b>E-Safety</b></p> <p><b>Health, Well-being and Lifestyle</b></p> <ul style="list-style-type: none"> <li>- I can explain rules to keep us safe when we are using technology both in and beyond the home.</li> <li>- I can give examples of some of these rules.</li> </ul> <p><b>Self-image and Identity</b></p> <ul style="list-style-type: none"> <li>- If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.</li> </ul>

	<ul style="list-style-type: none"> <li>- I can recognise that there may be people online who could make me feel sad, embarrassed or upset.</li> </ul> <b>Privacy and Security</b> <ul style="list-style-type: none"> <li>- I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).</li> <li>- I can explain why I should always ask a trusted adult before I share any information about myself online.</li> <li>- I can explain how passwords can be used to protect information and devices.</li> </ul>
<b>Physical Education</b>	<b>Athletics</b> <ul style="list-style-type: none"> <li>- To learn to move at different speeds for varying distances.</li> <li>- To develop a foundation for balance and stability.</li> <li>- To develop agility and co-ordination.</li> <li>- To explore hopping, jumping and leaping for distance.</li> <li>- To develop balance whilst jumping and landing.</li> <li>- To develop throwing for accuracy.</li> <li>- To recognise changes in my body when I do exercise.</li> </ul>
<b>Relationships and Health Education</b>	<b>Community</b> <ul style="list-style-type: none"> <li>- What improves and harms school environment.</li> <li>- To recognise who looks after the school environment and consider what they could do to improve it.</li> </ul>
<b>RE</b>	<b>What do the senses tell me about the world of religion and belief? – Philosophy</b> <ul style="list-style-type: none"> <li>- To know that the five senses are involved in worship.</li> <li>- To know that Hindus use their senses when they worship.</li> <li>- To name some artefacts used when Hindus worship at home (Hindu Puja)</li> <li>- To know how to make a special tray using the five senses.</li> </ul>
<b>D&amp;T</b>	<b>Playgrounds</b> <b>Design</b> <ul style="list-style-type: none"> <li>- To know how to design something before you make it.</li> <li>- To know that the design needs to meet the needs of the user.</li> <li>- To know how to show my design in different ways such as talking, drawing or making.</li> </ul> <b>Make</b> <ul style="list-style-type: none"> <li>- To know which tools to choose for a particular task.</li> <li>- To know how to choose the correct materials, textiles and ingredients for a particular task.</li> </ul> <b>Evaluate</b> <ul style="list-style-type: none"> <li>- To know that it is important to explore and evaluate a range of existing products.</li> <li>- To know how to evaluate an idea or product and see if it matches the design criteria.</li> </ul> <b>Technical knowledge</b> <ul style="list-style-type: none"> <li>- To know what to use to make a structure stronger, stiffer and more stable.</li> <li>- To know that there are different mechanisms that can be used in a product.</li> </ul>

Every day is a special day but particularly Special Days this Half Term will be:	
Usborne Book Fair	12 <sup>th</sup> and 13 <sup>th</sup> June
Poetry Competition	16 <sup>th</sup> June
Father's Day	18 <sup>th</sup> June
Zoo Event	19 <sup>th</sup> June
Trip to Call of the Wild	6 <sup>th</sup> July
Passport Activity – Make a model that moves.	
Passport Activity – Taste something you've never tasted before.	
Passport Activity – Star in your own video clip.	

