

Wednesday 24th June

World Oceans Day



abcde Phonics:

- Watch the alphabet song and have a go at writing the letters: Kidstv123, alphabet song <https://www.youtube.com/watch?v=ffeZXPtTGC4>
- Now watch the epic phonics tricky word song phase 3 again: <https://www.youtube.com/watch?v=ri4u0TjAZ38>
- Have a look at the pages that you worked on yesterday in your phonics book: Book 3: page 16 and 17. Book 4: page 14 and 15
- Look carefully at the tricky words. Choose one of the tricky words, close your book, can you write the word? Try with the other words.
- Now be a word detective: Choose a book, how many of the words can you find in the book? Write them down as you find them.

Handwriting / fine motor skills:

- Warm up your fingers and hands using this activity: https://www.youtube.com/watch?v=3m5RXP6U_EA
- Can you write the letters from the one arm robot family: we are going to have another go at k which we wrote on Monday and p.
- At Hadleigh we write the k with a loop as in the film <https://www.youtube.com/watch?v=cNSLIFwkUOE> today's letters start at 55 secs or you can use the website we used before: <https://www.doorwayonline.org.uk/literacy/letterformation/>

123 Maths:

- Count from 0 to 20 and back again. Use the song to help you: https://www.youtube.com/watch?v=srPktd4k_O8
- Today we are going to continue to look at taking away or subtraction. Today's activity is on pages 6 and 7 of your maths book. If you need to you can re-watch yesterday's film: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item743339/grade1/module736870/index.html



Curriculum: See the next two pages.

Can you do some deep breathing with this diver? <https://www.youtube.com/watch?v=KYwDYdmck3k> She talks about phytoplankton which are teeny microscopic plants like these:



Story: The pout, pout fish <https://www.youtube.com/watch?v=oqupxANpqIE>



World Oceans Day was on Monday 8th June.



Have you got any ideas about how we might look after the oceans so that the plants and creatures who live there are safe?

- Watch this film on Espresso: World Oceans Day:
https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item/1055636/graded/module1045246/index.html
- What did you learn from the film?
- We are going to watch a story about a child makes a poster about not throwing rubbish into the ocean - can you make a poster like hers? Look at the examples on the next page to give you some ideas to get started.

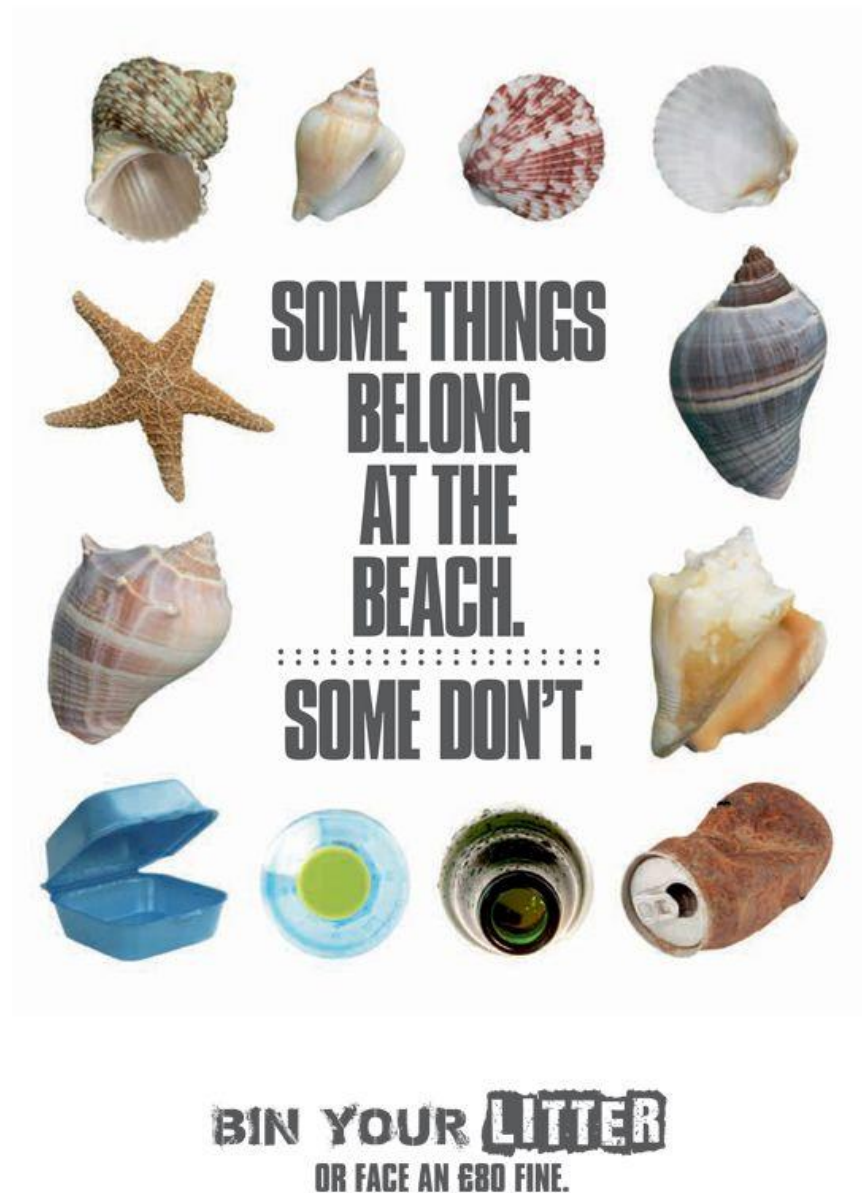


A Whale's Tale from Hope Works:

<https://www.youtube.com/watch?v=xFPoIU5iiYQ>



What will you put on your poster?



Thursday 25th June

Seahorses and octopus



a b c d e

Phonics:

- Listen to the first song on this cbeebies film (2mins 10 secs) Whilst you listen can you write the letters?

<https://www.youtube.com/watch?v=5oYYfad6pUc>

- Today we are going to be reading or writing sentences. To do this you need to be able to **blend and segment**.
- **Blending** is when you say each sound in the word and then say the word that the sound makes.
- **Segmenting** is when you say the word that you want to write and then say all the sounds that you can hear in the word.
- Book 3: Log on to Espresso, Scrap's phonics, activities, then find the set 7 section and have a go at the blending and segmenting activities. Now try page 12 and 13 "Sentences" in your book.
- Book 4: Log on to Espresso, Polly's phonics, activities, then in the oo, ar, or section have a go at the blending and segmenting activities. Now try pages 8 and 9 "Writing sentences" in your book.

Handwriting / fine motor skills:

- Today we are going to use our cutting skills to make an octopus. See the next page,



Maths:

- Today is our last day with taking away. Firstly have a go at counting back from 20. Here is a different song: <https://www.youtube.com/watch?v=ShqXL-zfLxY>.
- Now play a game with someone in your family, use a numberline to help you if you need it. Say a number. Can the other person say the number that is one less. Remember one less means take away one.
- Now do pages 12 and 13 in your book.



Curriculum: Today we are learning about sea horses – see the next page but one.

You could also have a go at: Jaime's Brain Breaks | 11. Deep Sea Core Strength: <https://www.youtube.com/watch?v=pi6Sg4dKgZ0>



Story / Non-Fiction text: Watch the Octonauts creature report <https://www.youtube.com/watch?v=WzH2TxqC-KM> about seahorses and this song called I'm a seahorse:

<https://www.youtube.com/watch?v=IOP4bXreGml>



How to make an octopus.

Octo means 8. An octopus has 8 legs.

You will need:

paper or card



pencil



scissors



colouring pencils or pens

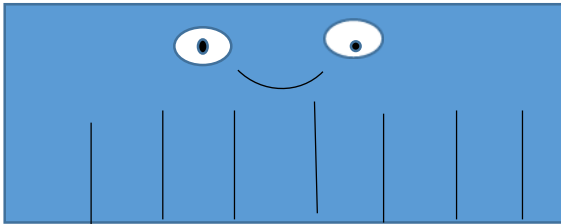


glue



What to do:

Draw 7 lines half way across your paper, keep them quite far apart as when you cut they will be the tentacles. They could be straight or wiggly.



Cut carefully along the lines.

Now curve the paper round so that all the tentacles are at the bottom.

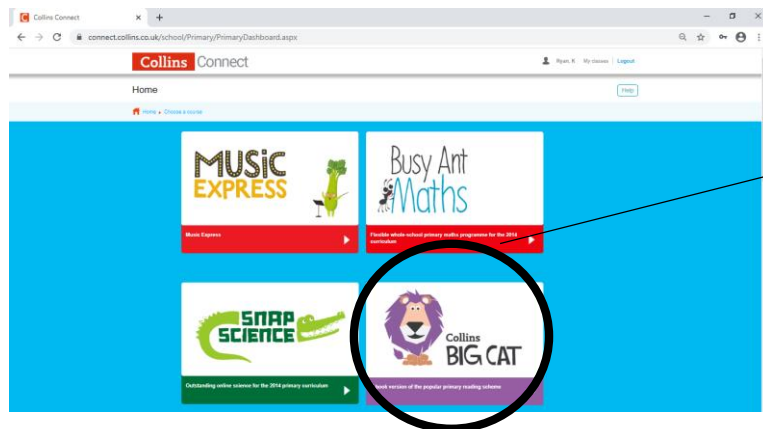
Before you glue the edges together put the paper flat and draw the face and if you want to you could put patterns on your octopus.



Researching seahorses.



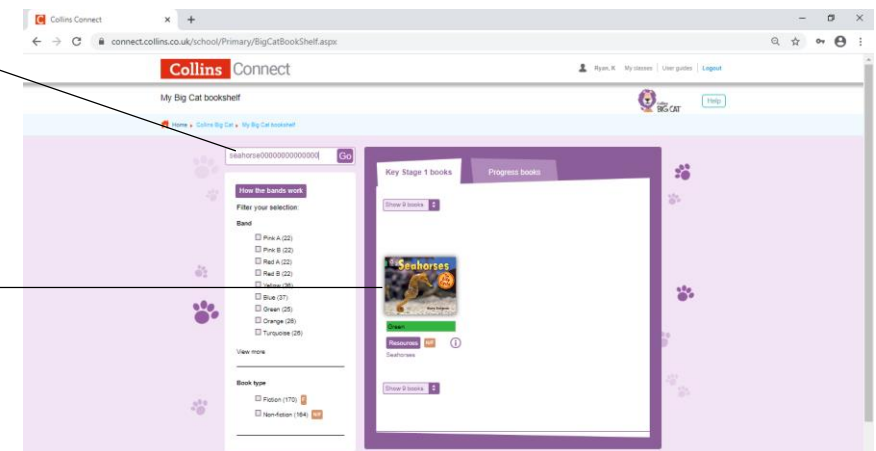
- Do you know anything about seahorses already?
- Log in to the Collins connect website and read / listen to the book about seahorses. If you can't find your log in details, here is how to do it: search Collins connect or type in: <https://connect.collins.co.uk>.
- Click student sign in. Type in the school name and then when you are asked to put in your child's details. NB: where it says first letter of surname put in the first letter of your child's class name.
- Click on the Collins Big Cat button. Type seahorses into the search by title box.
- When you have read the book go back to the screen where you saw the cover of the book and click on the resources button. Have a go at answering the questions - how much can you remember?



this one

search bar here

after you type seahorse
the book will appear here like this



Friday 26th June

Seahorses



abcde Phonics:

- Sesame Street Usher's ABC <https://www.youtube.com/watch?v=SWvBAQf7v8g>
- On Espresso phonics: Book 3: Scrap's phonics, activities, set 7, try the reading activity.
- On Espresso phonics: Book 4: Polly's phonics, activities in the oo, ar, or section, try the reading activity.
- Now try the separate phonics activity- start with the one that matches your book and then if you want to you can give the other one a go.



Handwriting:

- Give your fingers workout! Finger gym at home <https://www.youtube.com/watch?v=3VpARNgbb8c>
- Look in your maths workbook (page 2) and have another go at writing your numbers. You could do it outside with a paintbrush and water or with a pencil and paper or a whiteboard and pen or anything else you have at home.



Maths: Today we are thinking about patterns. Take a look at the films on Espresso.

https://central.espresso.co.uk/espresso/modules/ey_problem_solving/patterns/index.html You will find people patterns, sound patterns and peg patterns. Pick one to look at or watch them all! Then try one or more of the pattern home learning challenges in the separate document.



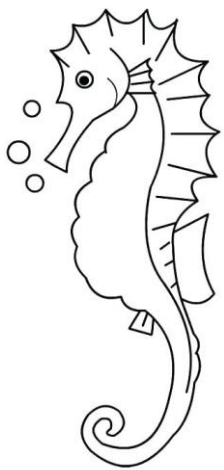
Curriculum: It is time for PE - see the separate High Jump activity **Please make sure you have a safe place to do this activity!**

Now have a go at drawing a seahorse - see the next page.

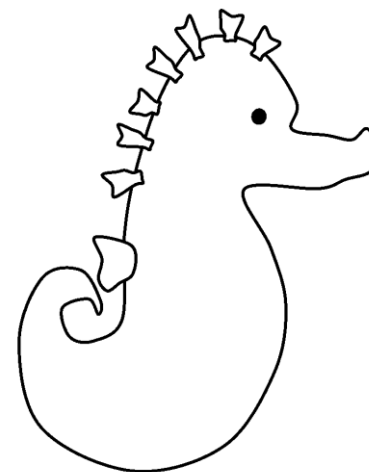


Story: Eric Carle - Mr Seahorse <https://www.youtube.com/watch?v=fag8yv3AN5s>





Drawing a seahorse.



How will you draw a seahorse?
Use the pictures to help you.

- You could watch this film of someone drawing a seahorse:
<https://www.youtube.com/watch?v=B22tpchfoYw>
- When you have drawn your seahorse maybe you could decorate it. What do you have in your house that you could use? If you have some different sorts of paper you could collage it (stick bits of paper on).

