



**Hadleigh Infants and Nursery School**

**Sports Premium Funding Impact Report**

**2017 - 2018**

Academic Year: 2017/2018		Total fund allocated: £17,710		Date Updated: Summer 2018
Key indicator 1: The engagement of <u>all</u> children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus:	Actions to achieve:	Funding allocated:	Impact :	Sustainability and suggested next steps:
Daily mile.	Introduce Daily Mile into the curriculum timetable.  Monitor that Daily Mile sessions take place.	N/A	Daily sessions are provided.  Children are now completing 15minutes additional activity every day.	Continue to complete Daily Mile sessions. Roll out School Target - Around the world in 190 days.
Daily wellbeing sessions.	Introduce wellbeing sessions to the staff. Discuss the importance and how this will fit into the curriculum.  Provide staff with ideas/resources linked to wellbeing sessions.	£200	Daily wellbeing sessions are held.  Children are provided with strategies of how to improve both physical and mental health.	Continue to complete Daily Wellbeing sessions. Track the impact of the sessions. Continue to use ideas and resources from this week.
Hold wellbeing week to promote the importance of both physical and mental wellbeing.	Promote the importance of physical activity through difference activities during the week.  Discuss healthy lifestyle choices the children can make to ensure they stay fit and healthy both physically and mentally.	£100	Wellbeing week was held. During the week the children completed a range of physical and mental activities. Including meeting an Olympic athlete  Healthy lifestyles were discussed misconceptions were corrected.	Continue to use ideas and resources from this week. Hold again in 2019. Encourage the children to take an active role in leading the week. This could lead to self-sustainability.
Additional equipment for play and lunch times to enable more active play.	Ask Hadleigh Leaders what equipment they think would encourage the children to become more active during break times.  SLT to act on feedback from Hadleigh Leaders.	£1,310	Hadleigh Leaders held a vote (British Values) to decide on new equipment  Children much more active at lunchtime due to the markings placed on the floor.	Equipment will be long lasting. Hadleigh Leaders are already considering activities they can run in 2019 to generate further funds to add to existing resources outside.
Sports apprentice (SA) - Engage with children throughout the school and at break times to encourage physical activity.	Provide SA with CPD and support to enable him to complete his role at break times.  Timetable classes to ensure all classes needs are met.  Involve the children in deciding what is offered at break times.	£1,200 (total cost for SA £4,700 divided over KI 1/ 2/4/5)	More lunch time activities were held during the year. All children provided with opportunities to complete structured physical activities  Positive impact on both physical and emotional development.  Selected children identified for additional physical activity.	Look to hire second SA to ensure that even more provision can be provided at key points of the day. Consider how to track the impact of SA next year. Further track of number of incidents recorded at lunchtimes.

## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Celebrate successes in sport and make links to the school's core values.	<p>Create Sports Hero Award - Given to two children in each class from N - Year 2. Award to be given for specific skills linked to the school's core values (collaborative / Independence etc.)</p> <p>Hold termly assembly to celebrate Sports Heroes.</p> <p>Prize given to award winners.</p> <p>Display in the hall linked to Sports Heroes.</p>	£600	<p>Sports Heroes Awards helped imbed the school's new core values.</p> <p>Sports Heroes Awards raised the profile of Sport and associated skills across the school.</p> <p>Higher interest in PE sessions from both Boys and Girls.</p>	<p>Continue to give Sports Hero Awards in 2019. Use the stories associated to these achievements to inspire others. Further track the motivation and engagement in PE.</p>
Athlete visit	<p>Arrange for an Olympic Athlete to visit the children.</p> <p>Athlete to complete workshops and whole school assembly linked to making links between sport and education.</p> <p>Q+A to be completed.</p>	PA donation covered cost of Athlete	<p>Children inspired.</p> <p>Children were made aware that even sports men and women need education to support them.</p>	<p>Display put up in school to remind children of key messages given during the day. Staff to use examples from assembly to promote the links between sport and wider education.</p>
Sports apprentice to be used in a range of ways during the year including support the development of fine and gross motor skills. SA to also be used a role model for boys in Reading/ Writing and Maths.	<p>SA to complete fine and gross motor sessions with identified children on regular basis.</p> <p>SA to work with specific children during core session to provide support and a positive sporting role model in wider education.</p>	£1,200 (total cost for SA £4,700 divided over KI 1/ 2/4/5)	<p>Positive sporting role model provided for children.</p> <p>Improvements made in aspects of the curriculum such as handwriting. (large focus on EYFS and Year 1)</p> <p>Additional support provided for children in core subjects.</p>	<p>Consider how to improve outcomes even further in 2019 with 2 SA. Skills taught by SA will be used by children as they move through the school. Early intervention will improve outcomes. (EEF)</p>
SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.	Identify SSP interventions and support to target whole school issues e.g. training of PALs and Mid-days to improve behavior at lunchtimes.	£2675 (total cost for SSP membership £10,700 divided over KI 2/3/4/5)	<p>Promoting independence of children.</p> <p>Lunch time supervisors better equipped to promote positive behavior and physical activities.</p> <p>PALs promote British Values by understanding differences of views and</p>	<p>Continue to use PALs scheme at playtime and lunchtimes. Mid-days to cascade information and strategies to new members. Teaching staff to complete activities and ideas suggested to teach key skills through sport and physical activities. PE Lead to continue to provide staff with</p>

	<p>Book 1 x termly staff inset PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across the curriculum. How PE can positively impact on outcomes of the wider curriculum.</p> <p>Attendance at PE Lead meetings and share outcomes across whole school.</p>		<p>showing respect for each other.</p> <p>Tracking of number of incidents recorded at lunchtimes.</p> <p>Staff inset provided teachers with ideas and resources to develop key literacy and numeracy skills through sport and PE.</p> <p>PE Lead was up-to-date with new changes.</p>	<p>support and information to develop practice.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area High Quality PE is most prominent. To impact on all children and staff in EYFS and Key Stage 1.	<p>Ensure all opportunities to team teach with SSP specialist staff are taken across projects and interventions for both teaching and support staff.</p> <p>Attendance at SSP PE Lead meetings to gain knowledge to share.</p> <p>Book termly staff inset sessions PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across the curriculum.</p>	£2675 (total cost for SSP membership £10,700 divided over KI 2/3/4/5)	<p>Teacher's ability to teach high quality PE sessions has improved.</p> <p>Teachers able to gain vital experience and knowledge from working with SSP coaches and teachers.</p> <p>PE Lead was up-to-date with new changes.</p> <p>Staff inset provided teachers with ideas and resources to develop PE teaching as well as key literacy and numeracy skills through sport and PE.</p>	<p>Teachers able to use knowledge from team teaching to improve outcomes for all children in all PE sessions.</p> <p>Teaching staff to complete activities and ideas suggested to teach key skills through sport and physical activities. PE Lead to continue to provide staff with support and information to develop practice.</p>
PE Lead to attend all SSP conferences/courses.	<p>Attendance at SSP PE Lead meetings to gain knowledge to share.</p> <p>Gathering and use of SSP PE resources to support staff in school with the delivery of lessons.</p> <p>Wider use of SSP infrastructure to network and share ideas.</p>	£2675 (total cost for SSP membership £10,700 divided over KI 2/3/4/5)	<p>PE Lead was up-to-date with new changes.</p> <p>Resources collected and given to staff.</p> <p>Quality of PE sessions improved.</p> <p>PE Lead and school had a better understanding of what support was available to drive improvement in PE provision.</p>	PE Lead to continue to access conferences and courses and provide staff with support and information to develop practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all children				
School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.	<p>Access to broad range of Festivals, competitions and leagues. Preparing children. Entering groups of children in events aimed at less active children e.g. Multi Skills Festival, Key Stage 1 Winter Games.</p> <p>Engaging different children in performance based opportunities such as the Dance Festival, Cheerleading Competition and Skipping Festival. Ensuring children in school can access non-traditional sporting opportunities.</p> <p>Engage with Active Kids Festivals</p> <p>Use of SSP Community club scheme to offer a wider range of extracurricular clubs.</p> <p>Ensure children from our school access the range of Gifted and Talented holiday camps – different children access different sports and activities.</p>	£2675 (total cost for SSP membership £10,700 divided over KI 2/3/4/5)	<p>The school has entered a range of events. Providing the children a range of sporting experiences. Records of events entered, records of children and participation levels and percentages across school.</p> <p>The children have had a wide range of sporting experiences this year. They have had the opportunity to experience more traditional sports such as football, and cricket as well as pom-poms, Frisbee golf and mutli-skills. The wider range of sports has enabled the school to encourage more children to take part in events.</p> <p>Children had the opportunity to complete in a range of festivals including racquet games and girls football. The wider range of sports has enabled the school to encourage more children to take part in events.</p> <p>All children were given the chance to complete extracurricular activities arranged by SSP staff. 60 spaces were filled.</p> <p>Children who showed a particular talent for set sports were encouraged to develop their skills further through the SSP's G+T scheme.</p>	<p>Many children/parents have inquired about new sports and where further provision could be provided in the local area. Continue to work with SSP to provide children new experiences. Extend the school's offer of extracurricular activities. School staff to provide physical after school and preschool clubs free of charge for families. Consider introducing the children to less popular sports. Continue to offer children opportunities to enter a wide range of competitions.</p>
Sports Apprentice used to provide children with a range of preschool and break time clubs.	<p>Regularly provided children with opportunities to complete sporting activities.</p> <p>SA adapts sessions and provision depending on the needs and interest of the children.</p>	£1,200 (total cost for SA £4,700 divided over KI 1/2/4/5)	<p>Children were regularly provided with the opportunity to complete a range of sports.</p> <p>Views of the children were listened to and acted upon by SA. Increased motivation and engagement seen.</p>	<p>Continue to provide children with a range of activities next year. Ensure the children continue to have a voice in the sports they are exposed to. Introduce a sport of the month. Provide the children with information and opportunity.</p>

Key indicator 5: Increased participation in competitive sport				
School focus:	Actions to achieve:	Funding allocated:	Impact:	Sustainability and suggested next steps:
SSP BRONZE MEMBERSHIP MODEL – all strands contribute to this area School Sport is most prominent. To impact on all children and staff in EYFS and Key Stage 1.	<p>Involvement of a wide range of children in a broad offer of competitions.</p> <p>Entering groups of children in events aimed at less active children e.g. Multi Skills Festival, Key Stage 1 Winter Games, Dance Festival and Key Steps Gymnastics.</p> <p>Development of intra (in school) competitive opportunities. (Sports Day / World Cup competition)</p> <p>Ensuring children access Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond.</p>	£2675 (total cost for SSP membership £10,700 divided over KI 2/3/4/5)	<p>Lots of children had the opportunity to complete in competitive sports. These have been introduced over the year to prepare for the festivals and competitions.</p> <p>Children were given the chance to compete at a local and regional level. The whole school community were proud of the school's Gymnastic team's achievements. Through children's perceptions it is clear that they enjoy taking on children from other schools.</p> <p>All children within the school were able to experience some type of competitive activity during the year. The school provides many competitive opportunities either as a class, year group or whole school.</p> <p>Children who showed a particular talent for set sports were encouraged to develop their skills further through the SSP's G+T scheme.</p>	Continue to offer competitive sport to children within the school. Consider how the school could lead a Key Stage 1 event next year. Continue to build a nature of competitiveness through all aspects of school life - this should lead to improvements in all areas of school including attendance/outcomes. The children who have been exposed to competitive sports are more likely to play sport and be more active as they become older.
Sports Apprentice (SA) to provide support linked to the participation in competitive sport.	<p>SA to support PE Lead to prepare children for competitive sports competitions.</p> <p>Provide support on the days of competitive competitions to ensure that more children are able to attend the sessions.</p>	£1,200 (total cost for SA £4,700 divided over KI 1/2/4/5)	<p>More children were able to attend competitions.</p> <p>Children were well prepared for competitions which enabled them to perform well.</p>	Continue to support children in this way next year. With 2 SAs next year more preparation will be able to be completed. With an additional SA the school will be able to enter even more competitive competitions.