



Year 2 Spring Second Half Term 2023 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Leaflets including glossaries, non- chronological reports.</p> <ul style="list-style-type: none"> - Use full stops, capital letters, question marks and exclamation marks. - Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing. - Use the different sentence types in their writing – statements, command, questions and exclamation sentences. - To begin to use expanded noun phrases. - To form lower-case letters to the correct size relative to one another. - To make simple additions, revisions and corrections to their writing by: evaluating writing with others; re-reading to check that it makes sense.
Maths	<p>Arithmetic/Measures/Shape</p> <ul style="list-style-type: none"> - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. - Find different combinations of coins that equal the same amounts of money. 5 Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. - Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. - Identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line. - Identify and describe the properties of 3-D shapes, for example including the number of edges, vertices and faces. - Identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid. - Compare and sort common 2-D and 3-D shapes and everyday objects.
Science	<p>Living things and their habitats - Habitats</p> <ul style="list-style-type: none"> - To explore and compare the differences between things that are living, dead, and things that have never been alive. - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. - Identify and name a variety of plants and animals in their habitats, including micro-habitats. - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Working scientifically</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions.
Computing	<p>Algorithms</p> <ul style="list-style-type: none"> - I can write a program on a digital device. - I can ‘debug’ programs on a digital device. - I can use logical reasoning to predict the outcome of a program.
Physical Education	<p>Cricket</p> <ul style="list-style-type: none"> - To develop accuracy with overarm throwing to send a ball over a greater distance. - To develop striking for distance and accuracy. - To develop understanding of target games using the skill of kicking.

	<ul style="list-style-type: none"> - To develop hitting a moving target. - To develop decision making to get a batter out. - To be able to field a ball using a two handed pick up and a short barrier. - To develop overarm bowling technique.
Art	3D <ul style="list-style-type: none"> - To cut, fold, overlap, roll and coil materials such as clay, dough or plasticine. - To make a sculpture i.e a clay pot. - To add line , texture and shape to their work using tools. - To join two components together.
Religious education	How do Jewish people celebrate Passover (Pesach?) <ul style="list-style-type: none"> - To discuss what happens at Pesach and why is it important for Jews. - To discuss Seder meal and what the food symbolizes. - To investigate what happens at Passover
Relationships and Health Education	Health <ul style="list-style-type: none"> • To understand that household products, including medicines, can be harmful if not used properly. • To understand what constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.
Design and Technology	Cooking and Nutrition – A Balanced Diet Use the basic principles of a healthy and varied diet to prepare dishes – including the 5 main food groups <ul style="list-style-type: none"> -describe properties and ingredients - explain what is meant by hygienic -be hygienic when in the kitchen Understand where food comes from – plants, animals.
History	Significant People – Edward John Smith – Captain of the Titanic <ul style="list-style-type: none"> - To recount the life of someone famous from Britain who lived in the past giving attention to what that person did earlier and what they did later. - To recount some interesting facts from a historical event. - To research the life of a famous Briton from the past. - To use a range of appropriate words and phrases to describe the past.

Every day is a special day but particularly Special Days this Half Term will be:	
Skateboard experience/Pancake day	21 st February 2023
World Book Day	2 nd March 2023
World Poetry Day	21 st March 2023
In school Poetry Competition	29 th March 2023

