



Geography

2022-2023

Aged 3 - 4
<p>Begin to understand the need to respect and care for the natural environment.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>
Children In Reception
<p>Draw information from a simple map.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Explore the natural world around them.</p> <p>Observe the effects of the changing seasons on the natural world around them.</p>
Early Learning Goal
<p>The Natural World</p> <p>Children at the expected level of development will: -</p> <p>Explore the natural world around them.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p> <p>People Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>
Year 1
<p>Geographical enquiry</p> <p>Say what they like about their locality.</p> <p>Sort the things they like and don't like about the place where they live.</p> <p>Answer some questions using different resources, such as books, the internet and atlases.</p> <p>Think of a few good questions to ask about a locality.</p> <p>Answer questions about the weather.</p> <p>Keep a weather chart.</p> <p>Physical Geography</p> <p>Explain where they live and tell someone their address.</p> <p>Describe a locality using words and pictures.</p> <p>Use observational skills to study the physical features of their school and its grounds.</p> <p>Explain the main features of a hot and cold places in relation to the equator and the North and South poles.</p> <p>Explain how the weather changes in each season.</p> <p>Name key features associated with a town or village. E.g. church, farm, shop and house.</p> <p>Use Geographical vocabulary to refer to physical features: E.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather.</p> <p>Human Geography</p> <p>Begin to explain why you would wear different clothes at different times of the year.</p> <p>Say something about the people who live in hot and cold places.</p> <p>Explain what clothes they would wear if they lived in a hot or cold place.</p> <p>Use Geographical vocabulary to refer to human features including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>

Use observational skills to study the human features of their school and its grounds.

Geographical knowledge/ Locational knowledge

Name the four countries in the United Kingdom and locate them on a map.

Name the capital cities of England, Scotland, Northern Ireland and Wales.

Find where they live on a map of the United Kingdom.

Name some of the main towns and cities in the United Kingdom.

Find the equator, north pole and south pole on a globe or atlas.

Year 2

Geographical Enquiry

Label a diagram or photograph using some geographical words.

Find out about a locality using different sources of evidence.

Find out about a locality by asking some good questions to someone else.

Say what they like and don't like about their locality and another locality like the seaside.

Use aerial photographs to devise a simple map using a key.

Use compass directions: North, East, South and West.

Use words like: near, far, left, right to describe locations and directions.

Physical Geography

Describe some physical features of my own locality.

Use observational skills to study the physical features of my school, its grounds and its surrounding environment.

Explain what makes a locality special.

Describe some places which are not near the school.

Describe the characteristics of the four countries in the UK using geographical language.

Describe a place outside Europe using geographical words.

Describe some of the features associated with an island.

Describe the key features of a place from a picture using words like, beach, coast, forest, hill, mountain, ocean and valley.

Human Geography

Describe human features of my own locality, such as the jobs people do.

Use observational skills to study the human features of my school, its grounds and its surrounding environment.

Explain how the jobs people do may be different in other locations.

Explain how people have spoilt or improved an area and give my reasons.

Explain the facilities that a village, town and city may need and give reasons.

Geographical knowledge

Name the continents of the world and find them on a map.

Name the world's oceans and find them in an Atlas or on a map.

Name the main cities of England, Wales, Scotland and Ireland.

Find where they live on a map of the UK.