



Year 2 Summer First Half Term 2023 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Letters, Story writing</p> <ul style="list-style-type: none"> - Use full stops, capital letters, question marks and exclamation marks. - Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing. - Use the different sentence types in their writing – statements, command, questions and exclamation sentences. - To begin to use expanded noun phrases. - To form lower-case letters to the correct size relative to one another. - To make simple additions, revisions and corrections to their writing by: evaluating writing with others; re-reading to check that it makes sense.
Maths	<p>Arithmetic/Statistics</p> <ul style="list-style-type: none"> - Solve problems with addition and subtraction: using concrete objects and pictorial representations; applying their increasing knowledge of mental and written methods. - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. - Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. - Recognise, find, name & write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity. - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity; ask and answer questions about totalling and comparing categorical data
Science	<p>Plants – Ready, Steady, Grow</p> <ul style="list-style-type: none"> - Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light & suitable temperature to grow and stay healthy. <p>Working scientifically</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions.
Computing	<p>Algorithms and Programs</p> <ul style="list-style-type: none"> - I can write a program on a digital device. - I can ‘debug’ programs on a digital device. - I can use logical reasoning to predict the outcome of a program.
Physical Education	<p>Basketball</p> <ul style="list-style-type: none"> - To be able to roll a ball to hit a target. - To develop coordination and be able to stop a rolling ball. - To develop technique and control when dribbling a ball with your feet. - To develop control and technique when kicking a ball. - To learn how to gain possession of a ball. - To learn and apply simple tactics for attacking and defending.

Art	Fabric <ul style="list-style-type: none"> - To be able to sort threads and fabrics into different groups such as texture and colour. - To be able to weave with fabric and thread. - To be able to join fabric using glue. - To be able to sew fabrics together.
Religious education	Why do people have different views about the ideas of God <ul style="list-style-type: none"> - What do the children understand God to be. - Look at images of God and compare beliefs around them. - Consider key words to describe God and how they communicate beliefs of those who use them - Listen to stories/prayers from different religious traditions and discuss what they tell people about the idea of God
Relationships and Health Education	Change and Responsibility <ul style="list-style-type: none"> • About change and loss (including moving home, losing toys, the death of pets and the associated feelings). • About growing and changing and new opportunities and responsibilities that increasing independence may bring. • That money comes from different sources and can be used for different purposes, including the concepts of spending and saving. • About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices
Design and Technology	Design, Make, Evaluate, Technical knowledge – Pouches/Puppets <ul style="list-style-type: none"> - To measure textiles. - To cut textiles. - To be able to join textiles together to make something. - To be able to explain why a certain textile has been chosen.

Every day is a special day but particularly Special Days this Half Term will be:	
Don Sheppherd Charity Day	4 th May 2023
School Coronation celebration	5 th May 2023
Sports Day	26 th May 2023

