



### Year 2 Summer First Half Term 2023 Newsletter

<b>Reading</b>	<ul style="list-style-type: none"> <li>- Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.</li> </ul>
<b>Writing</b>	<p><b>Genres – Letters, Story writing</b></p> <ul style="list-style-type: none"> <li>- Use full stops, capital letters, question marks and exclamation marks.</li> <li>- Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing.</li> <li>- Use the different sentence types in their writing – statements, command, questions and exclamation sentences.</li> <li>- To begin to use expanded noun phrases.</li> <li>- To form lower-case letters to the correct size relative to one another.</li> <li>- To make simple additions, revisions and corrections to their writing by: evaluating writing with others; re-reading to check that it makes sense.</li> </ul>
<b>Maths</b>	<p><b>Arithmetic/Statistics</b></p> <ul style="list-style-type: none"> <li>- Solve problems with addition and subtraction: using concrete objects and pictorial representations; applying their increasing knowledge of mental and written methods.</li> <li>- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.</li> <li>- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</li> <li>- Recognise, find, name &amp; write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity.</li> <li>- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity; ask and answer questions about totalling and comparing categorical data</li> </ul>
<b>Science</b>	<p><b>Plants – Ready, Steady, Grow</b></p> <ul style="list-style-type: none"> <li>- Observe and describe how seeds and bulbs grow into mature plants.</li> <li>- Find out and describe how plants need water, light &amp; suitable temperature to grow and stay healthy.</li> </ul> <p><b>Working scientifically</b></p> <ul style="list-style-type: none"> <li>- Ask simple questions and recognise that they can be answered in different ways.</li> <li>- Observe closely, using simple equipment.</li> <li>- Perform simple tests.</li> <li>- Identify and classify.</li> <li>- Use their observations and ideas to suggest answers to questions.</li> <li>- Gather and record data to help answer questions.</li> </ul>
<b>Computing</b>	<p><b>Algorithms and Programs</b></p> <ul style="list-style-type: none"> <li>- I can write a program on a digital device.</li> <li>- I can ‘debug’ programs on a digital device.</li> <li>- I can use logical reasoning to predict the outcome of a program.</li> </ul>
<b>Physical Education</b>	<p><b>Basketball</b></p> <ul style="list-style-type: none"> <li>- To be able to roll a ball to hit a target.</li> <li>- To develop coordination and be able to stop a rolling ball.</li> <li>- To develop technique and control when dribbling a ball with your feet.</li> <li>- To develop control and technique when kicking a ball.</li> <li>- To learn how to gain possession of a ball.</li> <li>- To learn and apply simple tactics for attacking and defending.</li> </ul>

<b>Art</b>	<b>Fabric</b> <ul style="list-style-type: none"> <li>- To be able to sort threads and fabrics into different groups such as texture and colour.</li> <li>- To be able to weave with fabric and thread.</li> <li>- To be able to join fabric using glue.</li> <li>- To be able to sew fabrics together.</li> </ul>
<b>Religious education</b>	<b>Why do people have different views about the ideas of God</b> <ul style="list-style-type: none"> <li>- What do the children understand God to be.</li> <li>- Look at images of God and compare beliefs around them.</li> <li>- Consider key words to describe God and how they communicate beliefs of those who use them</li> <li>- Listen to stories/prayers from different religious traditions and discuss what they tell people about the idea of God</li> </ul>
<b>Relationships and Health Education</b>	<b>Change and Responsibility</b> <ul style="list-style-type: none"> <li>• About change and loss (including moving home, losing toys, the death of pets and the associated feelings).</li> <li>• About growing and changing and new opportunities and responsibilities that increasing independence may bring.</li> <li>• That money comes from different sources and can be used for different purposes, including the concepts of spending and saving.</li> <li>• About the role money plays in their lives including how to manage their money, keep it safe, choices about spending money and what influences those choices</li> </ul>
<b>Design and Technology</b>	<b>Design, Make, Evaluate, Technical knowledge – Pouches/Puppets</b> <ul style="list-style-type: none"> <li>- To measure textiles.</li> <li>- To cut textiles.</li> <li>- To be able to join textiles together to make something.</li> <li>- To be able to explain why a certain textile has been chosen.</li> </ul>

Every day is a special day but particularly Special Days this Half Term will be:	
Don Sheppard Charity Day	4 <sup>th</sup> May 2023
School Coronation celebration	5 <sup>th</sup> May 2023
Sports Day	26 <sup>th</sup> May 2023

