



### Year 2 Autumn Second Half Term 2022 Newsletter

<b>Reading</b>	<ul style="list-style-type: none"><li>- Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.</li></ul>
<b>Writing</b>	<b>Genres – Instructions, Poetry and Write stories</b> <ul style="list-style-type: none"><li>- Use full stops, capital letters, question marks and exclamation marks.</li><li>- Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing.</li><li>- Use the different sentence types in their writing – statements, command, questions and exclamation sentences.</li><li>- To begin to use expanded noun phrases.</li><li>- To form lower-case letters to the correct size relative to one another.</li></ul>
<b>Maths</b>	<b>Arithmetic</b> <ul style="list-style-type: none"><li>- To solve problems with addition and subtraction: using concrete objects and pictorial representations; applying their increasing knowledge of mental and written methods.</li><li>- To recall and use add and subtract facts to 20 fluently, and derive and use related facts up to 100.</li><li>- To add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit no and 1s or 10s; two 2-digit numbers; adding three 1-digit numbers.</li><li>- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</li><li>- To calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.</li><li>- To recognise, find, name &amp; write fractions 1/3, 1/4, 2/4, 3/4 of a length, shape, set of objects or quantity.</li><li>- To write simple fractions e.g. 1/2 of 6 = 3 and recognise the equivalence of 2/4 and ½</li></ul>
<b>Science</b>	<b>Everyday materials – Squash, Bend, Twist, Stretch</b> <ul style="list-style-type: none"><li>- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</li><li>- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</li><li>- To ask simple questions and recognise that they can be answered in different ways.</li><li>- To observe closely, using simple equipment.</li><li>- To perform simple tests.</li><li>- To identify and classify.</li><li>- To use their observations and ideas to suggest answers to questions.</li><li>- To gather and record data to help answer questions.</li></ul>
<b>Computing</b>	<b>Word Processing and Typing Digital Art</b> <ul style="list-style-type: none"><li>- To type short passages of text using a keyboard or tablet.</li><li>- To select or highlight text and use tools to change its format (B, U, I, colour)</li><li>- To insert or ‘copy and paste’ an image. I can ‘upload’ an image.</li></ul>
<b>Physical Education</b>	<b>Gymnastics</b> <ul style="list-style-type: none"><li>- To perform gymnastic shapes and link them together.</li><li>- To use shapes to create balances.</li><li>- To link travelling actions and balances using apparatus.</li><li>- To demonstrate different shapes, take off and landings when performing jumps.</li><li>- To develop sequence work on apparatus.</li><li>- To describe how my body feels during exercise.</li></ul>

History	<b>Significant Event – Olympics</b> <ul style="list-style-type: none"> <li>- To use words and phrases like: before I was born, when I was younger.</li> <li>- To use phrases and words like before, after, past, present, then and now in their historical learning.</li> <li>- To sequence a set of events in chronological order and give reasons for their order.</li> <li>- To find out something about the past by talking to an older person.</li> <li>- To they research about a famous event that happens in Britain and why it has been happening for some time.</li> </ul>
Geography	<b>Hadleigh, UK and the World</b> <ul style="list-style-type: none"> <li>- To name and locate on a map the 7 continents of the world.</li> <li>- To name and locate on a map the oceans of the world.</li> </ul>
Religious education	<b>What does the Nativity story teach Christians about Jesus?</b> <ul style="list-style-type: none"> <li>- To retell or reinact the Christmas story.</li> <li>- To look at and understand the signs that Christmas (Advent) is coming.</li> <li>- To understand why people join together at Christmas and why Jesus special and important?</li> <li>- To understand how is Jesus the 'light of the world' - (inked to work in Autumn 1).</li> </ul>
Relationships and Health Education	<b>Feelings &amp; Friendships</b> <ul style="list-style-type: none"> <li>- To understand about good and not so good feelings, and vocabulary to describe their feelings to others and simple strategies for managing feelings.</li> <li>- To identify and respect the differences and similarities between people.</li> <li>- To recognise when people are being unkind (physical/online/emotional) either to them or others, how to respond, who to tell and what to say.</li> </ul>
Design and Technology	<b>Design, Make, Evaluate, Technical knowledge – Mechanisms, wheels and Axles</b> <ul style="list-style-type: none"> <li>- To measure materials to use in a structure</li> <li>- To join materials and components in different ways.</li> <li>- To use joining, folding, or rolling to make materials stronger.</li> <li>- To think of an idea and plan what to do next.</li> <li>- To choose tools and materials and explain why they have been chosen.</li> <li>- To evaluate ideas and products against the design criteria.</li> <li>- To consider how to improve a construction.</li> <li>- To explore wheels and axles.</li> </ul>

Every day is a special day but particularly Special Days this Half Term will be:	
Remembrance Day and Assembly	10 <sup>th</sup> November
Odd Socks Day	14 <sup>th</sup> November
Children In Need Day	18 <sup>th</sup> November
Rob Glazebrook (author) in to read his book	22 <sup>nd</sup> November
Bedtime Stories	7 <sup>th</sup> December
Christmas party	19 <sup>th</sup> December
Pantomime	20 <sup>th</sup> December

