



Remote education provision:

Information for Parents

2020 - 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of your child needing to isolate, we will send out a pack of two day's work to your family address. This pack will cover a range of subjects and provide daily Reading, Writing and Maths activities.

Please note - Your child will not receive this pack if they are required to be off school because they are ill.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, it may be necessary to make some adaptations to some activities to ensure that the learning can be completed at home. For example, resource heavy sessions may be made less practical and more paper based. It is likely in these situations families will be provided with the choice to complete either. It is our hope that this approach will ensure that all children can access the learning regardless of the resources families may have at their disposal.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The school will provide children in Key Stage 1 with a minimum of three hours per day. If you are finding that the work the school is setting your children is lasting for much longer or shorter than the 3-hour target, please contact the school to discuss how we can best support your child and you as a family.

Accessing remote education

How will my child access any online remote education you are providing?

At Hadleigh Infants and Nursery School we use SeeSaw, the school's website and Zoom to deliver our remote education. If your family have difficulties accessing online remote education, please contact the school to discuss how we can best support your child and you as a family.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provide paper copies of the activities that are being set with instructions/teaching points to support the learning;
- All packs that are sent home, will be accompanied with a pre-stamped addressed envelope which can be used to send back any work that has been completed. Once this work has been sent back and your child's teacher has had the opportunity to look over it, they will call you to provide feedback;
- Your child may have the opportunity to continue to attend school - this would only be considered during a lockdown period. If your child is required to isolate due to contact with someone who has contracted the virus, this would not be a viable option.

Due to the age of the children at the school, we are not entitled to any free technology from the Government. As a school, we are currently working with local charities and businesses to gain access to technology to provide families with the opportunity to use during isolation periods.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g., Video/audio recordings made by teachers, BBC Bite Size, Oak National Academy lessons);
- Interactive activities;
- Live Class sessions held on Zoom (Mondays and Fridays);
- Work books covering essential skills such as Handwriting, Times Tables and Phonics (These will be sent home);
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like to see all children completing the activities that have been set. To ensure that any feedback that is provided by the teachers is meaningful, activities should be completed on the day that they have been set. As a school, we are very aware that trying to fit the required amount of learning time around multiple household members trying to complete their work may make completing some of the activities in the time frame set out above difficult. For this reason, we have limited the amount of live sessions we intend to run to ensure that parents are able to be flexible with timings throughout the day. If your family have difficulties completing the online remote education, please contact the school to discuss how we can best support your child and you as a family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The class teachers will be able to see the work that is submitted via the school's SeeSaw App. Your child's teacher will also keep a log of the work that has been completed. The work submitted via the SeeSaw App is monitored throughout day. If the teacher has concerns linked to the amount of work being completed they will discuss this with you during the wellbeing calls or message you via the SeeSaw messenger. If you are concerned by the level of engagement shown by your child or are having problems with implementing a learning routine, please contact the school to discuss how we can best support your child and you as a family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will provide comments on work submitted via the SeeSaw App. This feedback may take the form of any of the following strategies used individually or simultaneously together:

- A positive comment;
- A thumbs up;
- A comment which will ask the children to go back and look at an area again;
- A comment which may suggest resources/strategies that will help them to complete similar tasks;
- A comment asking them to complete some follow up work

For those children who require to complete paper based work, teachers will mark and provide feedback once the work has been sent back to the school using the pre-stamped envelope in the pack sent to your home address.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- More regular input from your child's class teacher, normal 1:1 member of staff or the school's SENCO;
- Adapted work and tasks may be offered to complete;
- Additional resources will be provided to support the learning that is taking place;
- If required you will have access to their normal support materials such as the child's visual timetable, in and out trays or busy box to support them whilst completing remote learning;
- Your child may have the opportunity to continue to attend school - this would only be considered during a lockdown period. If your child is required to isolate due to contact with someone who has contracted the virus, this would not be a viable option.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is one of a small number of children requiring to isolate, they will still receive remote learning that will be available online - paper based activities will be made available for those who do not have access to technology.

Pre-recorded videos will be provided with accompanying activities. Children will be able to upload their completed activities via the school's SeeSaw App. Your child's teacher will access the work throughout the day and provide feedback in line with the procedures set out in the engagement and feedback section of this document. If your family have difficulties completing the online remote education, please contact the school to discuss how we can best support your child and you as a family.