




Introduction to Hadleigh Infants and Nursery School's Climate Action Plan (CAP)


At Hadleigh Infants and Nursery School, we recognise the urgent and vital challenge of climate change and the responsibility we all share in protecting our planet. As educators and role models, we are committed to playing our part in reducing our environmental footprint and fostering a culture of sustainability within our school community.

Our Climate Action Plan (CAP) sets out a clear and thoughtful pathway to embed environmental awareness into every aspect of school life. We believe that even the smallest actions can lead to meaningful change - and that by working together, we can inspire a generation of children who are not only informed but empowered to make a difference.

 Through this plan, we aim to:

- Reduce waste and energy use across our school
- Promote sustainable practices in our curriculum and daily routines
- Encourage outdoor learning and appreciation of nature
- Involve families and the wider community in our green initiatives

Most importantly, we want our children to grow into responsible citizens - curious, compassionate and equipped with the knowledge and skills to care for the world around them. By nurturing environmental awareness from an early age, we are planting the seeds for a brighter, greener future.

Together, we can make a lasting impact. 

Decarbonisation & Energy Efficiency

Action	Timeframe	Who	Notes	Updates
Planet Protectors to organise Switch off Fortnight	Autumn Term	LS (SLT) & Planet Protectors	Behaviour change - Class Planet Protector reps to remind all to switch off lights when rooms are out of use (e.g. play/ lunch times) & switch off white boards over lunch. Planet protectors to monitor this and report back to LS.	
Reduce heating by 1degree	Aut 2	JT (site manager)	Behaviour change – site manager to reduce temperature on thermostats by 1 degree. This will reduce both energy consumption and costs. It is estimated that if everyone in the UK reduced the temperature on their thermostat by 1 degree it would save approx. 3.5 million tons of carbon dioxide from being released in to the environment and lead to a potential cost saving of £670 million.	Review 9/1/26
New KPI added to the Audit and Risk Committee remit. KPI 4 – To complete capital projects to ensure that school reduces energy bills and the schools carbon footprint in a sustainable way.	Ongoing	AC (CFO), JT (site manager), LF (Headteacher)	Buildings and Infrastructure focus - CIF bid to go in linked to replace fire doors, replacing ill fitting doors will help to reduce heat loss, improve insulation and lower energy consumption. By replacing unsuitable doors with a high quality replacement will ensure durability will reduce the need for regular replacements in the future contributing to future sustainability.	
Introduce 3 meat free school lunch days per fortnightly menu cycle	Winter menu 2025	FM (catering manager) & catering team	Food – last year the school introduced meat free Monday, this year an additional meat free meal will be added per fortnightly menu cycle.	
Planet protectors to organise Waste week	To take place week of 2 ND March 2026	LS (SLT) & Planet Protectors		
Planet protectors to organise water week	To take place week of 8 th June	LS (SLT) & Planet Protectors		

Biodiversity

Action	Timeframe	Who	Notes	Updates
Develop the pond area to promote biodiversity and encourage learning opportunities				
Bid for installation of planters around the school through the LA xxx project. The planters offered include bug hotels and forg/ hedgehog habitats	Aut 1	C Huggett	Bids were put in last year but we did not win them due to high levels of demand	Confirmation that HINS was awarded 9 planters to be installed in late Oct
Ensure that planters are properly utilised and are planted up with a range of plants to encourage pollinators	Spr term	SLT	SLT/ C Huggett to reach out to local businesses to see if we can get any donations of plants/ seeds	

Climate Action and Resilience

Action	Timeframe	Who	Notes	Updates
Bid for installation of anti flooding planters around the school through the LA xxx project. The planters for schools identified at high risk of flooding.	Aut 1	C Huggett	Bids were put in last year but we did not win them due to high levels of demand	Confirmation that HINS was awarded 9 planters to be installed in late Oct
Create a heatwave policy that addresses areas such as dress code, passive ventilation, PE lessons and slip slap slop campaigns. Consider adopting the join union heatwave protocol including short term, medium term and long term measures.	Spr term	Headteacher		

Climate education, Green skills and Careers

Action	Timeframe	Who	Notes	Updates
--------	-----------	-----	-------	---------

Set up Planet Protectors Pupil leadership group for KS1 classes. Group to coordinate Switch it off Fortnight (Aut term), Waste week (Spring term), Water week (Summer term)	Aut 1	L Selley (SLT)	Group to meet a minimum of 3x per year and work on eco projects	Group voted for in pupil elections. First meeting 11 th Nov
Outdoor classroom day (2 per year) with a focus on a learning about the environment	6 th Nov and May	L Selley		Nov day complete
Year 2 children to pilot attending the Essex Year of Opportunity Career talks from a wide range of careers (including those linked to science and conservation)	Ongoing	K Ryan (DHT)		Signed up to be included on the program, awaiting update.
Teaching about conservation and the importance of preserving habitats through the science curriculum	ongoing	L Selley (science lead), Kate Ryan (DHT)	Annual reviews of key knowledge taught	