



Geography

Topics and Skills

2022-2023

Nursery

1. Hadleigh

Begin to understand the need to respect and care for the natural environment.

2. America

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Reception

1. Hadleigh and England

Explore the natural world around them.

Observe the effects of the changing seasons on the natural world around them.

Draw information from a simple map.

Early Learning Goal

The Natural World

Explore the natural world around them

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -

Understand some important processes and changes in the natural world around them, including the seasons.

People Culture and Communities

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

2. China and Australia

Recognise some environments that are different to the one in which they live.

Recognise some similarities and differences between life in this country (England) and life in other countries.

Early Learning Goal

People Culture and Communities

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

Year 1

Topic 1- Hadleigh and the UK

Skills to be covered:

Geographical Enquiry

Can they keep a weather chart?

Can they answer questions about the weather?

Can they explain how the weather changes in each season?

Can they say what I like about their locality?

Can they sort the things they like and don't like about the place where they live?

Physical Geography

Can they explain where they live and tell someone their address?

Can they use observational skills to study the physical features of their school and its grounds?

Can they use Geographical vocabulary to refer to physical features? E.g. beach, cliff, coast, forest, hill, sea, river, soil, valley, vegetation, season, weather.

Can they name key features associated with a town or village? E.g. church, farm, shop and house.

Human Geography

Can they begin to explain why they would wear different clothes at different times of the year?

Can they use Geographical vocabulary to refer to human features including: city, town, village, factory, farm, house, office, port, harbour and shop.

Can they use observational skills to study the human features of their school and its grounds.

Geographical knowledge/ Locational knowledge

Can they name the four countries in the United Kingdom and locate them on a map?

Can they name the capital cities of England, Scotland, Northern Ireland and Wales?

Can they find where they live on a map of the United Kingdom?

Can they name some of the main towns and cities in the United Kingdom?

Topic 2 – Brazil and Antarctica

Skills to be covered:

Where would you choose to live Brazil or Antarctica?

Geographical Enquiry

Can they answer some questions using different resources, such as books, the internet, and atlases?

Can they think of a few good questions to ask about a locality?

Can they keep a weather chart?

Can they answer questions about the weather?

Can they compare weather in the UK to weather in Brazil and Antarctica?

Physical Geography

Can they describe a locality using words and pictures?

Can they explain the main features of a hot and cold places in relation to the equator and the North and South poles?

Can they use Geographical vocabulary to refer to physical features: E.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, equator, North pole, South pole.

Human Geography

Can they say something about the people who live in hot and cold places?

Can they explain what clothes they would wear if they lived in a hot or cold place?

Can they use Geographical vocabulary to refer to human features? including: city, town, village, factory, farm, house, office, port, harbour and shop.

Geographical knowledge/ Locational knowledge

Can they find the Equator, North pole and South pole on a globe or in an Atlas?

Year 2

Topic 1- Hadleigh, UK and the World

Skills to be covered:

Geographical Enquiry

Can they say what they like and don't like about their locality and compare to another locality like the seaside?

Can they use aerial photographs to devise a simple map using a key?

Can they use compass directions: North, East, South and West?

Can they use words like: near, far, left, right to describe locations and directions?

Physical Geography

Can they describe some physical features of their own locality?

Can they use observational skills to study the physical features of their school grounds and its surrounding environment?

Can they describe the characteristics of the four countries in the UK using geographical language.

Can they describe some places which are not near the school?

Human Geography

Can they describe human features of their own locality, such as the jobs people do?

Can they use observational skills to study the human features of their school grounds and its surrounding environment?

Geographical knowledge

Can they name the continents of the world on a map, Atlas or globe?

Can they name the world's oceans and find them in an Atlas or on a map?

Can they name the main cities of England, Wales, Scotland and Ireland?

Topic 2 - Madagascar

Skills to be covered:

Geographical Enquiry

Can they label a diagram or photograph using some geographical words?

Can they find out about a locality by asking some good questions to someone else?

Physical Geography

Can they explain what makes a locality special?

Can they describe a place outside Europe using geographical words?

Can they describe some of the features associated with an island?

Can they describe the key features of a place from a picture? using words like, beach, coast, forest, hill, mountain, ocean and valley.

Human Geography

Can they explain how the jobs people do may be different in other locations?

Can they explain how people have spoilt or improved an area and give their reasons?

Can they explain the facilities that a village, town and city may need and give reasons?

Geographical knowledge

Can they name the continent that Madagascar belongs to and the oceans that surround it?