

# Nursery Meeting 2020

*Hadleigh Infants and Nursery School*



# Aims -

- School's key values
- Key information about the school
- A typical day in a Nursery class
- Early Years curriculum
- 30 hours provision / Early Years Pupil Premium



# Our key aims -

- To ensure all pupils are safe both at school and at home.
- To ensure all pupils no matter their background have the opportunity to fulfil their full potential.
- To promote a lifelong love of learning by providing a memorable and exciting well balanced curriculum for all.
- To develop life skills that pupils will be able to use in the future.
- To ensure we enable the children to leave the school with the skills and knowledge they require to be successful during the next stage of their education.



# Children leaving HINS -

- Independent
- Resilient
- Inquisitive
- Respectful
- Collaborative
- Highly skilled



# Nursery Day -

- Children dropped off to Nursery garden
- Children in 4 groups with Designated adult – 2 pods.
- Free play 1 pod inside, 1 pod outside.
- Focussed activities with an adult.
- Snack time
- Tidy up and another short whole group session outside before going home.





In Nursery the children follow the Early Years Framework which covers a wide range of skills and subjects.

There are seven areas which we cover :



Communication and language and Personal, Social and Emotional development are key focus areas for Nursery as a foundation for the rest of the Early Years Curriculum

# Use of Seesaw in school

- An app that can be used to store your child's work, like an online learning journal.
- Practical work including videos can be uploaded to give an insight into the children's learning that cannot always be shown in their books.
- Supports the Computing curriculum – create and store digital content, use a camera, record sound and play back.
- Cross-curricular links – using technology to record work in other subject areas.
- You will be given a 'Family Access' code to use to create a family account. You will need a new code even if you have used Seesaw previously.



# Home learning -

Home learning will be provided during the following instances –

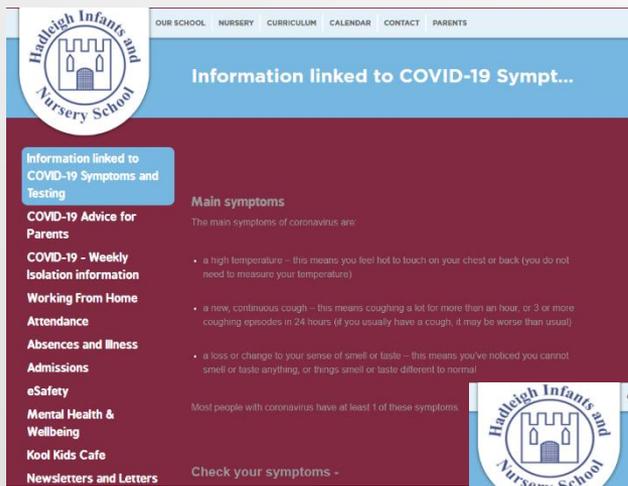
- Child is self-isolating for precautionary reasons
- Child's bubble is required to self-isolate for 14 days due to a positive case of COVID-19
  - Entire school is required to work from home – National Lockdown

Small group of children - paper based / Seesaw

Whole class or larger - work will be completed on Seesaw



# COVID-19 support and information



OUR SCHOOL NURSERY CURRICULUM CALENDAR CONTACT PARENTS

## Information linked to COVID-19 Sympt...

Information linked to COVID-19 Symptoms and Testing

- COVID-19 Advice for Parents
- COVID-19 - Weekly Isolation information
- Working From Home
- Attendance
- Absences and Illness
- Admissions
- eSafety
- Mental Health & Wellbeing
- Kool Kids Cafe
- Newsletters and Letters

### Main symptoms

The main symptoms of coronavirus are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least 1 of these symptoms.

Check your symptoms -



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Links to Government Documents for parents -

Guidance for parents and carers on supporting children and young peoples mental health and wellbeing during the coronavirus COVID-19 outbreak

What parents and carers need to know about early years providers schools and colleges during the coronavirus COVID-19 outbreak

Staying alert and safe social distancing

Guidance for households with grandparents, parents and children living together where someone is at increased risk or has symptoms of coronavirus COVID-19

Support linked to Isolation periods when isolating as a family -

What happens if someone in your family gets sick?



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### School's response to COVID-19 related incidents

As a school we are likely to be faced with three potential COVID-19 situations during the next year - these are outlined below.

A member of a bubble needing to self-isolate for precautionary reasons - This is likely to be because they have been in close contact with someone who has either symptoms or has had a positive test result for COVID-19. They will not have symptoms themselves. If your child is in the bubble with someone who is self-isolating for precautionary reason, they will still be able to attend school as normal.

A member of a bubble needing to self-isolate as they are demonstrating COVID-19 symptoms - In this instance, a member of the bubble would have one or more of the following symptoms: a new continuous cough, a temperature or a loss/change of their sense of smell or taste. Unfortunately, these symptoms are also symptoms of many other common illnesses. With this in mind, I would like to reassure parents that despite the likelihood of receiving a high number of notifications relating to these types of incidents in your child's bubble - many will not be COVID-19 related. The person demonstrating any of these symptoms will not be allowed to re-enter the school until they have returned a negative COVID-19 test result or have isolated for 10 days since developing symptoms. If your child is in the bubble with someone who is



# Activity passports -

Runs from Nursery to Year 2 in school.

Enrichment activities

Develops school values:

- Respectful
- Resilient
- Independent
- Collaborative
- Inquisitive



# Communication

- All letters and correspondence moved online
- Weekly school newsletters
- Emails / contact numbers
- Forms – Child information / Seesaw consent / Photo permission / medicine / Change of parent information / Holiday request

# 30 hours provision -

The school will continue to offer a limited number of spaces for families who qualify for 30 hours of free childcare. The Government introduced the 30 hours free childcare from September 2011.

In order to be able to claim 30 hours free childcare you must meet **ALL** of the following:

- Your child is either 3 or 4 years old
- Both parents must be working - or the sole parent is working in a lone parent family
- Each parent earns, on average, a weekly minimum equivalent to 16 hours at National Minimum Wage or National Living Wage (see how much this is below)
- Each parent must have an annual income of less than £100,000
- You live in England

If you would like to enquire about your eligibility, please ask Mrs Reader at the main office. The school will continue to offer 15 hours of free childcare to all.



# Questions

