

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ Please complete for your school across both years – remember no carry forward beyond July 2023
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2023. To be spent and reported on by 31st July 2023.	£ 17,760

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To build regular physical activity into the school day for all students.</p> <p>To provide a breadth of opportunities for pupils to be active daily including break, lunch and cross curricular activities.</p> <p>To work with the wider school community and workforce through targeted CPD to ensure staff are competent and confident in implementing daily activity strategies.</p> <p>To work with the SSP through events and festivals to inspire regular activity and provide a daily k and active wellbeing lessons such as Go Noodle, Cosmic kids etc.</p>	<p>Whole school assembly x2 to raise awareness of the importance of regular physical activity.</p> <p>Sports heroes award regularly referred to and displayed to raise the profile of physical activity within school.</p> <p>3Select a group of children to attend Active Kids festivals to engage the least active students in the school in personal challenges and to develop a love of being active.</p> <p>Select and book appropriate staff to attend Active Literacy and Maths of the Day as part of the SSP CPD offer.</p>	<p>SSP basic membership split across all 5 key indicators (£350)</p> <p>£10150- sports coaches to support PE lessons and expand staff knowledge on teaching PE (split across 4 key indicators £2537)</p>	<p>Daily sessions are provided.</p> <p>Virtual sessions promoted within school through Gonoodle/Cosmic Kids yoga etc</p> <p>Overview for each year group cover variety of sports.</p> <p>Rubicon Skateboarding session to encourage breadth of opportunities.</p> <p>Staff offered CPD through SSP and support from PE leader to extend knowledge/confidence.</p> <p>PE Leader ensured daily K continues to be implemented and timetabled.</p> <p>Whole school completed Santa</p>	<p>Continue to complete Daily K and physical well being sessions.</p> <p>EYFS overview changed to begin with the fundamentals unit.</p> <p>Look for different /new physical activity to promote new skill or use Rubicon for scooter day.</p> <p>Whole school to be encouraged</p>

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<p>Free weekly lunchtime sports based clubs offered to all classes Rec-Y2 throughout the year.</p> <p>Active maths and literacy teaching in the EYFS, CPD provided to teachers by SSP.</p> <p>Resources purchased to support PD in the EYFS (e.g. scooters, bikes etc)</p> <p>To ensure children have access to high quality sports coaching through PE lessons supported by coaches and teachers</p>	<p>Attendance of SSP Annual Conference May 2022 and training from Teach Active on approaches to make the school day more active.</p> <p>PD resource audit in EYFS and relevant resources purchased as a result of this.</p> <p>PE taught to all children twice a week, at least one session is led by a sports coach.</p>	<p>£5265 – lunch time clubs (split across 4 key indicators) (£1316)</p> <p>£400 EYFS PD resources - split across 2 key indicators (£200)</p>	<p>Run daily K for a week to consolidate purpose of being active.</p> <p>Lunchtime club attended by all pupils in REC-YR2. Leader ensured coaches regularly varied activities and had access to different resources to encourage a variety of sports.</p> <p>Active Maths/Literacy plans shared in EYFS and staff able to extend these lessons beyond allocated PE sessions.</p> <p>EYFS resources bought and used to support PD.</p> <p>PE lead completed drop in sessions termly. All PE specialists and teachers to follow Getset4PE scheme and lessons to ensure broad coverage and progression.</p>	<p>to attend Santa Run in DEC 2023.</p> <p>Lunchtime club in budget to run September 2023-July 2024.</p> <p>Active Maths/Literacy planned for Spring 1. Inset training to be booked in for staff with active literacy/maths focus.</p> <p>PE leader time to be regularly timetabled for dropins, CPD, Team teaching, monitoring.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To work with targeted pupils on whole school priorities using PE and School Sport as the vehicle to raise standards.</p> <p>To ensure training takes place to enable the school to facilitate active and productive break and lunch times.</p> <p>To ensure staff access PE specific CPD across the academic year to raise the profile and importance of the subject.</p> <p>To provide development support for staff to raise the quality of PE and School Sport on offer which , in turn, will raise the profile of the subject.</p> <p>To ensure the PE subject lead is given time to develop the subject and to share learning and best practice across the school.</p> <p>To use cross curricular PE/SS and PA interventions to raise standards in core subject performance.</p>	<p>Identify SSP interventions and support to target whole school issues e.g. ECT support, upskilling support staff including LSAs, HLTA's and midday assts.</p> <p>Book staff inset PE specific sessions through the SSP based on internal staff needs to raise the profile of PE across all staff.</p> <p>Attendance at PE Lead meetings and share outcomes across whole school.(meetings for PE Leads)</p> <p>A structured plan of staff across the whole school to attend and access CPD opportunities.</p> <p>Engagement of more staff in preparation of festivals and attendance to cross curricular CPD to ensure PE, SS and PA are impacting across all elements of school life</p> <p>Distribution of termly SSP newsletter to raise awareness and raise profile across the school community.</p> <p>Use of recommended resources/schemes of work such as Get Set 4 PE</p>	<p>SSP basic membership split across all 5 key indicators (£350)</p> <p>£10150- sports coaches to support PE lessons and expand staff knowledge on teaching PE (split across 4 key indicators £2537)</p> <p>£5265 – lunch time clubs (split across 4 key indicators (£1316)</p> <p>£440 Get set 4 PE – split across 2 key indicators (£220)</p>	<p>Whole School Development Plan and reference to the contribution of PE, SS and PA. Lunchtime Club attended by LSA/Midday- raising profile and CPD.</p> <p>All staff follow Getset4PE- allowing staff to develop knowledge/ideas in various sports.</p> <p>Feedback from PE lead about new training/CPD/current topics for PE.</p> <p>Varied staff to attend festivals/competitions- staff with strengths in Physical activities to be utilized in school.</p> <p>Registers and staff attendance.</p> <p>Staff sports clubs advertised termly to staff to attend free clubs to improve physical wellbeing.</p> <p>Whole school to attend Sports Hero celebration assemblies to raise profile of school. Heroes to be displayed in hall for impact.</p>	<p>Continued improvements in lunchtime behavior and through pupil perceptions feedback from more pupils partaking in extra curriculum activities.</p> <p>PE Lead to continue to monitor plans- Sports Coaches sessions.</p> <p>PE Leader feedback slot at staff meetings to share knowledge.</p> <p>PE Leader to continue to have termly non-contact time to support CPD, monitoring.</p> <p>PE leader to ensure different staff attend events.</p> <p>SSP newsletter to be distributed to all staff- more staff to attend free clubs on offer.</p> <p>Sports Hero award to be medal/certificate and in house awards to be given on Sports Day to raise profile further.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that all staff are trained in a range of topics to deliver high quality PE sessions.</p> <p>To ensure students are able to actively participate in and contribute to high quality PE lessons.</p> <p>To ensure that students have a broad and detailed knowledge of a wide range of sporting activities by the end of KS1.</p> <p>To ensure all students have a firm understanding of the importance of PE /SS and PA relevant to their age and stage.</p> <p>To ensure students can select and make choices to participate in a wide range of their chosen extra-curricular activities , delivered by highly motivated and competent staff.</p> <p>To utilise external expertise to ensure</p>	<p>To ensure all staff, including middays, have access to CPD to ensure that delivery of SS is effective.</p> <p>Deliver staff CPD based on staff audit of needs.</p> <p>Ensure all opportunities to team teach with SSP specialist staff are taken across projects and interventions for both teaching and support staff.</p> <p>Attendance at SSP PE Lead meetings to gain knowledge to share</p> <p>Gathering and use of SSP and wider PE resources to support staff in school with the delivery of lessons.</p> <p>Wider use of SSP infrastructure to network and share ideas.</p>	<p>SSP basic membership split across all 5 key indicators (£350)</p> <p>£10150- sports coaches to support PE lessons and expand staff knowledge on teaching PE (split across 4 key indicators £2537)</p> <p>£5265 – lunch time clubs (split across 4 key indicators (£1316)</p>	<p>PE Leader and SSP coaches to offer CPD. PE lead to share all available CPD through SSP.</p> <p>ECT offered CPD throughout year with team teaching coach and supported by PE leader. ECT feedback to PE lead if need further support.</p> <p>PE Leader attended CPD courses and meetings with SSP to support strategic management of subject and CPD.</p> <p>Through conferencing and network in SSP new ideas were resourced eg Brownes Boot camp, Yoga with Natalie.</p>	<p>In Autumn Term ask staff to complete Staff Audit of need. PE lead to consequently address further CPD required. Use internal resources if available.</p> <p>PE Leader to continue to attend annual conference, CPD opportunities.</p> <p>Staff inset/CPD to be planned for active literacy/maths.</p>

students benefit from detailed subject specific knowledge.				
Students are exposed to the opportunity to and comfortable with participating in school sport opportunities with other schools.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure as many children as possible have the opportunity to represent the school in an external inter school competition, league or festival or extra-curricular event and be able to articulate how this made them feel.</p> <p>Students to be equipped by the end of KS 1 to enjoy a range of skills and activities to fully engage in active play and games.</p> <p>To support each individual child to find 'their' chosen sport or activity.</p>	<p>Access to broad range of Festivals, competitions and leagues. Preparing children for sport in the 'real world' out of school.</p> <p>Entering groups of children in events aimed at less active students e.g. Multi Skills Festival, Key Stage 1 Winter/ Summer Games, Dance troop at Batic's got talent</p> <p>Engaging different students in performance based opportunities</p>	<p>SSP basic membership split across all 5 key indicators (£350)</p> <p>£10150- sports coaches to support PE lessons and expand staff knowledge on teaching PE (split across 4 key indicators</p>	<p>Pupils can apply to attend different events and competitions. In offering the community clubs linked to our school curriculum and overview more pupils are applying to attend these clubs.</p> <p>Individuals feedback to PE lead after Character festival that they like new games eg balloon tennis- can be incorporated in treat times.</p>	<p>Book events for academic year 23/24 early to get places.</p> <p>Add new sports eg balloon tennis/ tidy the room game/boot camps to treat times.</p>

<p>To utilise SSP expertise to deliver a wide range of clubs and coaching opportunities to our students.</p> <p>Our students will be able to clearly articulate which sports and activities they enjoy and why.</p> <p>Our students will be able to use correct age appropriate sporting terminology across a broad range of sports</p>	<p>such as the Dance Festival etc.</p> <p>Engage with Active Kids Festivals</p> <p>Use of SSP Community club scheme to offer a wider range of extra curricular clubs.</p> <p>Commissioning of other suppliers to provide opportunities to experience less traditional sports (e.g. Rubicon Skateboarding)</p> <p>Ensure students from our school can access the range of holiday/ more able camps – different students access different sports and activities.</p> <p>Ensuring a wide range of PD resources are available for children in the EYFS to access</p>	<p>£2537)</p> <p>£5265 – lunch time clubs (split across 4 key indicators (£1316)</p> <p>£400 EYFS PD resources - split across 2 key indicators (£200)</p>	<p>PE lead speaks with class teachers before finalizing lists of pupils to attend events- ensure list is as varied as possible.</p> <p>Rubicon had great response from children and parents.</p> <p>Summer camps are posted on newsletters and websites. Pupil premium get offers additional summer camps.</p> <p>New resources have been purchased.</p>	<p>Registers to be kept/waiting lists for each event.</p> <p>School to partially fund event to be booked- scooter for year 2023/2024</p> <p>EYFS leader to inform PE lead if additional resources are required.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To identify a wide range of sporting festivals and sports for our school and students to participate in.</p> <p>To ensure every child enjoys the opportunity to experience representing the school in a festival, league or competition (appropriate to their needs) and is able to articulate the learning taken from the experience.</p> <p>Students to understand and be able to deal with emotionally , both winning and losing in sport.</p>	<p>Involvement of a wide range of students in a broad offer of competitions</p> <p>Participation in SSP Football competitions to increase regular competitive opportunities.</p> <p>Entry into Dance Festival</p> <p>Ensuring students are offered access to Gifted and Talented holiday camps to support their development and pathway into community competitive sport and beyond</p> <p>School sports day</p> <p>Sports Hero and stars awards</p>	<p>SSP basic membership split across all 5 key indicators (£350)</p>	<p>Various pupils attended festivals and events throughout the year including the character festival and dance festival.</p> <p>Football comp for Year 2 organised against other schools.</p> <p>Dance festival and batics got talent attended and performed to large audience.</p> <p>SSP active holiday camps and Gifted and talented camps offered to selected children who demonstrate advanced skills.</p> <p>Varied sports planned throughout each year group with links to local clubs that can be pursued further.</p> <p>Community clubs offered had a competitive purpose where possible eg Tennis, rugby, football.</p> <p>Sports Day for whole school with competitive purpose in some activities.</p> <p>Sports Heroes awarded termly. Sports star award tickets offered for one child every PE lesson to encourage the need to do well.</p>	<p>To book into festivals and competitions for 2023/24 through SSP.</p> <p>Football comp booked- 13/3/24</p> <p>Kwick Cricket comp booked 10/6/2024</p> <p>To continue to circulate active clubs on offer. Including gifted and talented camps.</p> <p>PE Lead to review overview inline with Getset4PE and NC.</p> <p>Community clubs to be competitive sports if possible.</p> <p>Sports Day to be competitive via house colours.</p> <p>Sports awards continued to be used each PE lesson- Sports Heroes awards to be given termly.</p>
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Signed off by	
Head Teacher:	Lucy Fynn
Date:	11.07.23
Subject Leader:	Emma Larn
Date:	10.7.23
Governor:	Liza Wyatt
Date:	13.07.23