



Year 2 Curriculum Meeting

September 2021

Miss Johnston (Asteroids)

Mrs Strickland (Satellites)

Mrs Bell/Mrs Bicknell (Galaxies)

Reading



Morning Book Sharing:

- Children will have a book read to them each morning at the start of the day.

Word of the Day:

- Each day the children will be introduced to a new word and the meaning will be discussed as a class.

Reading



Guided Reading Sessions:

Take place daily in two separate sessions.

- ▶ Whole class session - teaching year group skills
- ▶ Independent reading time - with a skill focus

Reading



How the school is moving forward with Reading

- ▶ Children have been reassessed for the new reading scheme that the school has purchased, which will be more in line with their phonic knowledge.
- ▶ Your child's colour band book will be changed on Mondays, Wednesdays and Fridays but they are expected to have their reading diary and book with them everyday for our reading sessions.

Reading

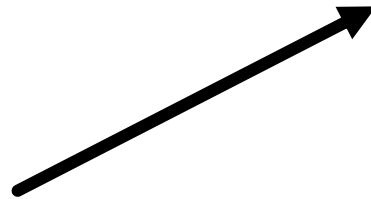


- ▶ We would like this year for you to re-read books with your child/children. It is important that the children build up their fluency in reading and in order to do this they will need to read the book more than once.
- ▶ A key skill for children to achieve at the end of Year 2 is to be able to read 90 words in 60 seconds.
- ▶ At each level there will be fiction and non fiction books.
- ▶ These increase the range of skills the children use to comprehend and ensure they they apply their phonics skills in new contexts.

Reading



- ▶ Weekly homework will be to read with your child at least 3 times a week.
- ▶ We would like you to record these in their diary.
- ▶ Start a new page for each new week. Write the week beginning date at the top of the page.
- There are five spaces per page for each day.



WB - 13.9.2021		
Date	Book and page number	Comments
13.9.21	Zog Page 4	<i>Sam Pender</i>
15.9.21	Zog Page 8	<i>Sam Pender</i>
16.9.21	Zog Page 12	<i>Sam Pender</i>
18.9.21	Zog Page 17	<i>Sam Pender</i>
Tricky words, or words to practise		
New sounds I have spotted (e.g. night rain)		

Phonics

Phonics
ee ur ow
wh y au

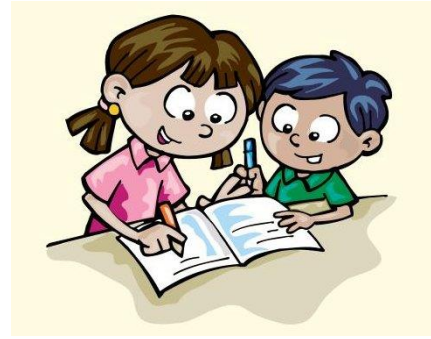
- ▶ Phonic sessions will continue.
- ▶ Children will be practising embedding what they were taught in Year 1 and consolidating the Phonics curriculum.
- ▶ The children will be sitting their Phonic Screening check during the second half of the Autumn Term 2021.

Phonics



- ▶ Any child that does not pass the Phonics test in Autumn 2021 will have to resit a new test in June 2022.
- ▶ Any child who does not pass will continue to have phonic sessions/support as they continue through the year.

Writing



- ▶ No test in writing at the end of Year 2.
- ▶ The Autumn term will focus on the teaching of the Year 2 writing skills, before moving onto applying this skills in their writing.
- ▶ There will be a range of genres taught throughout the year such as letters, poetry and instructions.
- ▶ We will look at a range of work over a sustained period of time when assessing the children's writing.
- ▶ We will also look at the quality of writing across a range of subjects for example in Science, History, Geography etc.

Writing

What do the children need to do to meet expectation?



- ▶ Handwriting - continues to be a focus for the school to improve it even further. To reach the expected level at the end of the year the children will need to ensure letters are the correct size and orientation to each other and especially capital letters.
- ▶ To be working at Greater Depth they will need to demonstrate using horizontal and diagonal strokes for joining their writing, which we will encourage children to do when we feel they are ready.
- ▶ Spelling - they will need to segment spoken words into phonemes and represent these in graphemes, spelling most of these words correctly and making phonetically plausible attempts at others.
- ▶ Common Exception Words - the children will need to be able to show that they can include some of these words in their writing and spell them correctly.

Writing

What are we doing to help your child?

- ▶ Explicit spelling and handwriting sessions.
- ▶ High quality modelling of skills.
- ▶ Assessing afternoon writing - for example, Science written work will be expected to be at the same standard as morning writing.

GPS

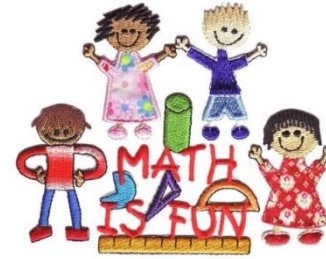
What is GPS?

- ▶ Grammar
- ▶ Punctuation
- ▶ Spelling

How do we teach GPS?

- ▶ GPS sessions will be taught in Year 2 and the children will be encouraged to apply these skills within their writing.

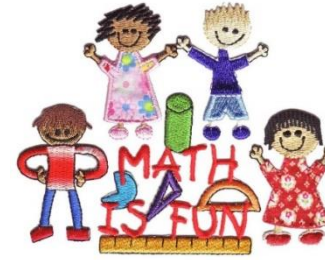
Maths



- ▶ Learning year group content - each skill will be taught during Maths sessions and we follow our school's 'Calculation Policy' to teach the four operations.
- ▶ The 'Calculation Policy' is available on the school's website, if you would like to see the strategies that we teach the children.
- ▶ Fluency Checks, Reasoning and Problem Solving will also be used to extend the children's understanding and application of each skill.
- ▶ Maths sessions are also adapted to suit the needs of the children to ensure they are able to access the skill being taught.

Maths

What will the children be learning?



- ▶ Arithmetic content - this will focus on addition, subtraction, multiplication, division and fractions.
- ▶ Reasoning
- ▶ All aspects of the curriculum for example Geometry, Fractions, Number, Place Value
- ▶ Entry Tickets - each child completes these independently, prior to being taught a new skill.
- ▶ Entry Tickets are then used to inform our planning so that children are given activities that match their current understanding of that skill.

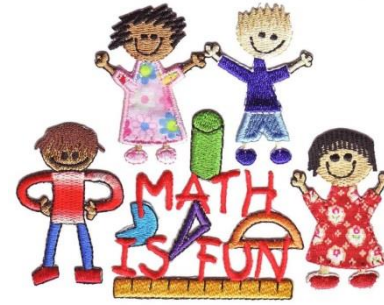
SATS

What, How, When and Why?



- ▶ Maths - Arithmetic and Reasoning
- ▶ Reading Paper 1 and Paper 2
- ▶ Assessments have to be completed during May 2022.
- ▶ The children are not aware that they are sitting these tests as we make sure that it is part of their normal school day.

Maths



What will the Maths paper consist of?

- ▶ Two tests
- ▶ Paper 1 - Arithmetic
- ▶ Paper 2 - Reasoning

Reading

What will the Reading paper consist of?



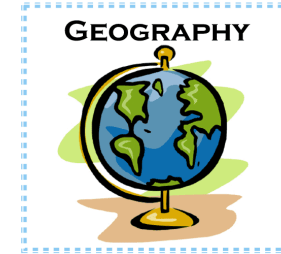
- ▶ Two tests
- ▶ Paper 1 - (Text/ Question)
- ▶ Paper 2 - (Text/Questions separate)
- ▶ All children are required to complete both papers

Reading Con...

Test Content:

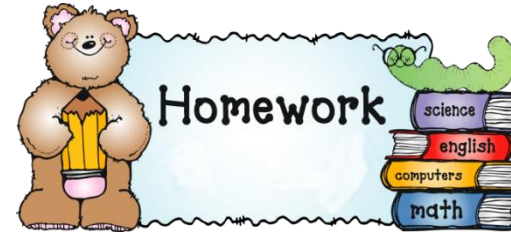
- ▶ *Draw on knowledge of vocabulary to understand texts.*
- ▶ *Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.*
- ▶ *Identify and explain the sequence of events in texts.*
- ▶ *Make inferences from the text.*
- ▶ *Predict what might happen on the basis of what has been read so far.*

Foundation Subjects



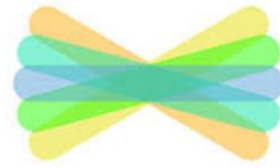
- ▶ We follow the curriculum for each of the Foundation subjects.
- ▶ Sessions are adapted to suit the needs of all children but ensure that they have the same opportunity to achieve the skill focus.
- ▶ We use a range of resources for the children to show their knowledge such as - using iPads to record/complete practical activities.
- ▶ We aim to teach each skill twice, which will enable us to move children on in their learning where appropriate.

Homework



- ▶ Please read with your child 3 times a week.
- ▶ 60 second read - the children will be assessed on how many words they can read in 60 seconds. You will receive one piece of text each term, to practise with your child. These will be sent out about 2 weeks before we assess the children.
- ▶ If you would like to receive more homework, then you will need to complete a form online. This work is for your child to complete at home with your support and we will not be asking for it to come into school and we will not be marking it.
- **Word of the Week**
- Linked to the Word of the Day - every Friday the children will write their new word in their 'Word of the Week' book (red) and will be asked to find out the definition of the word at home.
- They can record this as they wish - a written definition or a picture.
- Please ensure the book is returned by Wednesday so that the children can share what they have found out.

Seesaw



CLASS



FAMILY

- ▶ An app that can be used to store your child's work, like an online learning journal.
- ▶ Practical work including videos can be uploaded to give an insight into the children's learning that cannot always be shown in their books.
- ▶ Supports the Computing curriculum - create and store digital content, use a camera, record sound and play back.
- ▶ Cross-curricular links - using technology to record work in other subject areas.
- ▶ If you have filled in the Seesaw permission form, you will be given a 'Family Access' code to use to create a family account. You will need a new code even if you have used Seesaw previously.

Well being

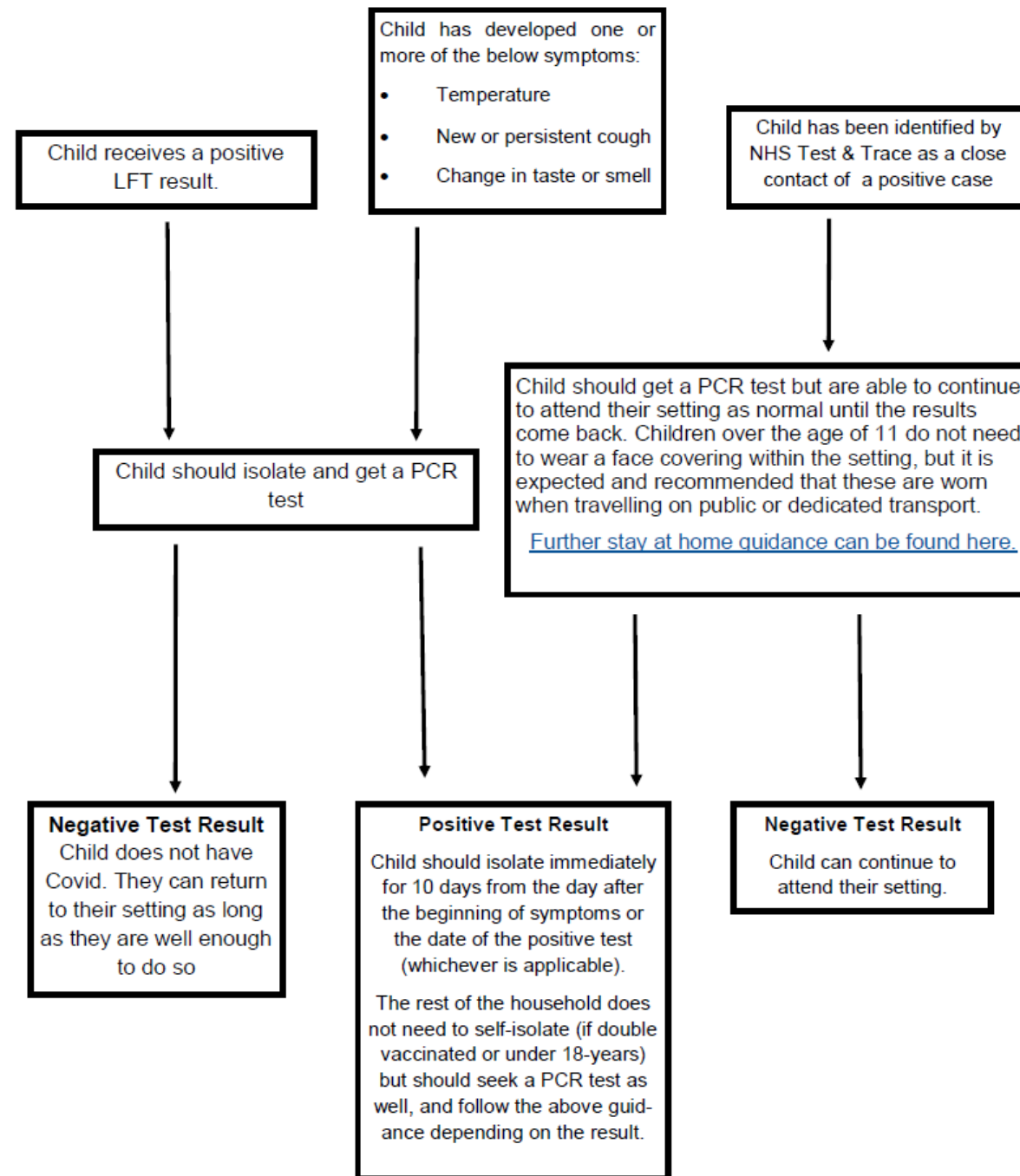


- At Hadleigh Infants and Nursery School, we regard the children's wellbeing as a top priority.
- It continues to be a focus this year and aims to ensure that the children are given opportunities to have little breaks from their learning.
- Wellbeing activities include - Daily Mile, Go Noodle and colouring.



2021/2022

COVID-19



COVID-19 Cont...

- Close contact
- Home learning
- Outbreak Management Plan
- What is classed as an outbreak?
- Approach schools are advised will mirror national approach of staggered response

Behaviour

- New approach to be introduced from September 6th
- Focus on the positives
- All old rules will be replaced
- Built around three words (rules) – Respect, Safe and Ready
- Underpinned by staff behaviours of – Respect, non-judgemental and fair
- Designed to make our approach more consistent / less reliant on off-the-cuff discussions / fairer for all / simpler
- Bring value back to our rewards

Behaviour Cont...

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none">• Verbal praise<ul style="list-style-type: none">• Stickers• Recognition board• Being used as an example for others• Marbles in a jar	<ul style="list-style-type: none">• Star of the week<ul style="list-style-type: none">• Year Group Leader/AHT Sticker• Attendance Hero	<ul style="list-style-type: none">• Recognition cards<ul style="list-style-type: none">• Head Teacher's Sticker• Attendance Termly certificates	<ul style="list-style-type: none">• Class Badges• Posh pencils• Sports Hero<ul style="list-style-type: none">• HT Special Recognition award	<ul style="list-style-type: none">• Commendations

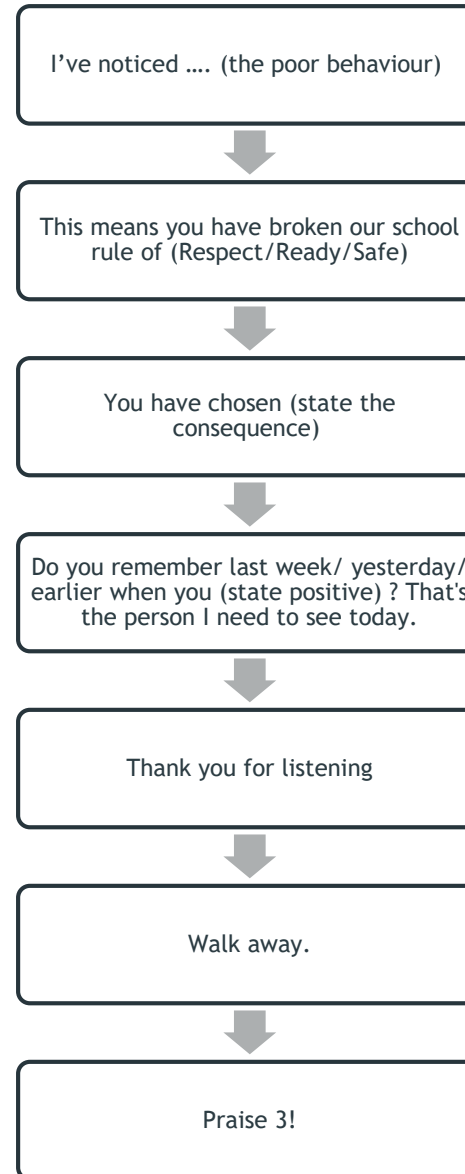
Behaviour Cont...

1 Yellow card (5 seconds)

2 Second yellow cards (10 seconds)

3 Red card (30 second intervention)

Behaviour Cont...



Reporting to parents ...

- 3 times a year - 6th January / 21st April / 14th July
- Simple
- Identifies next steps
- Clear to see progression
- Informed more regularly
- Reports will be in addition to parents evening - 19th/21st October and 8th/10th February

Communication ...

- All letters and correspondence remain online
- Weekly newsletters
- Facebook / Website
- Emails / contact numbers
- Forms – Child information / Seesaw consent / Photo permission / medicine / Change of parent information / Holiday request

How you could support the school ...

- PA
- Funds
- Facilitates the vision
- Provides additional experiences
- Develops personal skills
- Next meeting 28th September



Any questions?