



### **Plan for Pupil Premium Spend 2018 - 2019**

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and diminish the difference between them and their peers. It is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings, Looked after Children, children adopted from care and Service Forces children. It also includes pupils who have been eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However, we are held accountable as to how we have used the additional funding to support these pupils and are also required to publish this information online. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

In 2018 - 2019 Pupil Premium funding has remained the same and the school receives £1320 per pupil. The school will also receive funding of up to £2300 for Looked after Children.

During the year of 2018 - 2019, we are expecting to receive £56,760 which will be used in a variety of ways to support the pupils make progress towards the end of year expectations. The school will also receive an additional £4,600 to support two additional children. A further additional £1,000 has been made available from the school's carry forward from the previous year. This has resulted in the school having £62,360 to spend during the year of 2018 - 2019.

### 2017 / 2018 - Attainment Data (Expected standard or higher)

	Reading	Writing	Maths	GLD/RWM Combined
Reception	73% (8)	55% (6)	82% (9)	55% (6)
Year 1	87% (13)	80% (12)	80% (12)	73% (11)
Year 2	64% (9)	50% (7)	79% (11)	36% (5)

### 2017 - 2018 - Phonics Data

	% of children meeting the expected standard
Year 1	87% (13)
Year 2	75% (3)

### 2017 - 2018 - Attendance Data

	Average Attendance	% of Persistent Absentees
Year 1	90.5%	27%
Year 2	92.7%	21%
Year 1 and 2	91.5%	24%

### Overriding Targets for 2018 - 2019

- Increase the number of children working at the expected standard in Writing.
- Increase the percentage of children who achieve working at expected in all core areas/GLD.
- Increase the overall attendance of PP children.
- Decrease the percentage of children regarded as Persistent Absentees.
- Increase the number of children working at greater depth within the expected standard/Exceeding the ELG.

The table below outlines how the school is expecting to spend this year's Pupil Premium Funding

Support Given	Cost	Aims	Impact of support suggested by EEF Evidence	Monitoring
<p><b>Learning Mentor -</b></p> <p><i>1:1 sessions with pupils</i>  <i>Small Group work with pupils</i>  <i>Supporting families to overcome difficulties</i>  <i>Coordinating Counselling</i>  <i>Actively driving the improvement of attendance</i>  <i>Supporting staff with positive strategies linked to behaviour</i></p>	£20,454	<ul style="list-style-type: none"> <li>• Social and emotional support will allow children to be more focused on sessions leading to improved outcomes.</li> <li>• Staff will be supported to promote and improve positive behaviour.</li> <li>• Families will be better supported which will have a positive impact on the outcomes of pupils.</li> <li>• Attendance of Pupil Premium pupils is improved compared to 2017/2018 figures.</li> </ul>	<p>Behaviour Interventions + 3m</p> <p>Social and emotional support + 4m</p> <p>Correlation between improvements in attendance and improvements in outcomes.</p> <p>Parental engagement +3m</p>	<p>Regular meeting between PB and SP</p> <p>Records kept of activities completed and which children have been supported</p> <p>Performance data checked and tracked closely</p> <p>Examples of support given to improve attendance (Linked to school's SSP)</p>
<p><b>Pupil Premium Champion (1 day a week release time)</b></p> <p><i>Hold SLT/staff to account for use of PP money</i>  <i>Support with strategies to improve progress and attainment for PP children</i>  <i>Run and evaluate small group interventions (1 am session - R/N) (1 pm session - Year 1)</i>  <i>Run and evaluate after school club for PP children to develop and</i></p>	£9,697	<ul style="list-style-type: none"> <li>• School leaders will be held more accountable for the PP spend.</li> <li>• The provision for PP children will improve.</li> <li>• Better provision/intervention for PP children will improve the outcomes for pupils.</li> <li>• The gap between PP children and Non PP children will diminish.</li> <li>• Teacher lead interventions (1:1 and small group) will have a positive impact on outcomes and progress.</li> </ul>	<p>Small Group Tuition + 4m</p> <p>1:1 Tuition + 5m</p> <p>Early Years Intervention + 5m</p> <p>Phonics Intervention + 4m</p> <p>Reading comprehension strategies +6m</p>	<p>Weekly meetings between LB and SP</p> <p>Support recorded and tracked on a regular basis</p> <p>Performance data checks and tracked closely</p> <p>APP meetings completed to check for impact of in class support as well as intervention</p>

<p><i>improve life skills and become more engaged at school</i>  <i>Meet with governors to ensure that a clear communication is had to discuss provision and improvements for PP children</i></p>		<ul style="list-style-type: none"> <li>• Interventions and support for PP children will be monitored and evaluated on a termly basis</li> <li>• CPD provided for staff to improve the provision offered to PP children</li> <li>• PP champion will provide experiences for the children to develop life skills and overall engagement in school</li> </ul>		
<p><b>TA Intervention Sessions (All Classes)</b></p> <p><i>Complete small group and 1:1 interventions every afternoon</i>  <i>Provide feedback for the children</i>  <i>Pre-teach ideas and concepts</i></p>	<p>£18,000</p>	<ul style="list-style-type: none"> <li>• Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress.</li> <li>• Children to complete 'Fix It' sessions linked to misconceptions identified during the morning sessions.</li> <li>• Pre-teaching ideas/concepts before they encounter them to ensure the children have some knowledge of the skills being covered before starting the session.</li> <li>• Provide the children with effective feedback to ensure they improve their skills set.</li> </ul>	<p>TA Support + 4m</p> <p>1:1 Tuition + 5m</p> <p>Phonics Intervention + 4m</p> <p>Reading comprehension strategies +6m</p>	<p>LB to monitor the impact of interventions</p> <p>LB to check that PP children are completing regular additional sessions</p> <p>Support recorded and tracked on a regular basis</p> <p>Performance data checks and tracked closely</p> <p>APP meetings completed to check for impact of in class support as well as intervention</p> <p>Book Review</p> <p>Teaching and Learning Monitoring</p>

<p><b>Busy Bees (Reading Intervention)</b></p> <p><i>Daily Reading Support</i>  <i>Reading sessions linked to developing phonics skills</i>  <i>Reading sessions linked to reading comprehensions</i>  <i>Run after school clubs for PP children to develop and improve life skills and become more engaged at school alongside the PP champion</i></p>	£2,012	<ul style="list-style-type: none"> <li>To ensure all PP children have the opportunity to read to an adult outside of school time.</li> <li>To support the development of key phonics skills.</li> <li>To support PP children meet the end of year expectation in reading.</li> <li>To provide experiences for the children to develop life skills and overall engagement in school.</li> </ul>	<p>TA Support + 4m</p> <p>Social and emotional support + 4m</p> <p>1:1 Tuition + 5m</p> <p>Phonics Intervention + 4m</p> <p>Reading comprehension strategies +6m</p>	<p>LB to meet with CH to discuss the provision</p> <p>Impact of sessions will be tracked using baseline assessments linked to phonics, word recognition, fluency</p>
<p><b>Counselling</b></p>	£500	<ul style="list-style-type: none"> <li>To emotionally support pupils to ensure that are in the correct mindset to learn.</li> </ul>	<p>Social and emotional support + 4m</p>	<p>PB to monitor pupils who attend and check on their emotional wellbeing</p>
<p><b>Additional Adult Support</b></p> <p><i>Year 2 (2 pm sessions)</i>  <i>Year 1 (2 pm sessions)</i>  <i>Working with small groups and 1:1 targeted children</i>  <i>Targeted interventions looking at filling the gaps in children's learning</i>  <i>Pre-teach ideas and concepts</i>  <i>Provide feedback for the children</i></p>	£6,472	<ul style="list-style-type: none"> <li>Targeted small group tuition for core subjects for pupil's not achieving expected progress or attainment based on the new curriculum or to ensure that pupil premium children make accelerated progress.</li> <li>Children to complete 'Fix It' sessions linked to misconceptions identified during the morning sessions.</li> <li>Pre-teaching ideas/concepts before they encounter them to ensure the children have some knowledge of the skills being covered before starting the session.</li> <li>Provide the children with effective</li> </ul>	<p>1:1 Tuition + 5m</p> <p>TA Support + 4m</p> <p>Phonics Intervention + 4m</p> <p>Reading comprehension strategies +6m</p>	<p>LB to monitor the impact of interventions</p> <p>LB to check that PP children are completing regular additional sessions</p> <p>Support recorded and tracked on a regular basis</p> <p>Performance data checks and tracked closely</p> <p>APP meetings completed to check for impact of in class support as well as intervention</p>

		<p>feedback to ensure they improve their skills set.</p> <ul style="list-style-type: none"> <li>To improve the outcomes for writing in Year 1 and R.</li> </ul>		
<p><b>Additional support offered to families</b></p> <p><i>Paid spaces at breakfast club</i>  <i>Paid spaces at After School Club</i>  <i>Support for pupils to attend educational visits</i>  <i>Support with the costs of uniforms</i>  <i>Support with transport to school</i>  <i>Support families to ensure regular attendance</i></p>	£775	<ul style="list-style-type: none"> <li>Children have the opportunity to wrap around care.</li> <li>Promotes better transitions to beginning and end of the day.</li> <li>Enriching the curriculum for pupils.</li> <li>Raised attendance levels.</li> <li>Families are supported to ensure that the emotional wellbeing of pupils is the best it can be.</li> </ul>	<p>Social and emotional support + 4m</p> <p>Outdoor learning + 4m</p> <p>Behaviour intervention + 3m</p> <p>Parental Engagement + 3m</p> <p>Extending School Time + 2m</p>	<p>LB and SP to monitor the impact these initiatives have as and if they are required to support the families</p> <p>Parent surveys</p>
<b>Total PP Spent = £57,760</b>				