



Art

Topics and Skills

2022-2023

Nursery
Topic 1 -Mark-making
<p>Can they create closed shapes with continuous lines and begin to use these shapes to represent objects?</p> <p>Can they draw with increasing complexity and detail, such as representing a face with a circle and including details?</p> <p>Can they use drawing to represent ideas like movement or loud noises?</p> <p>Can they show different emotions in their drawings and paintings, like happiness, sadness, fear, etc?</p> <p>Can they explore colour and colour mixing?</p>
Topic 2 -Crafting
<p>Can they explore different materials freely, to develop their ideas about how to use them and what to make?</p> <p>Can they develop their own ideas and then decide which materials to use to express them?</p> <p>Can they join different materials and explore different textures?</p>
Reception CIR/ELG
CiR Topic 1 - Expression
Can they explore, use and refine a variety of artistic effects to express their ideas and feelings?
CiR Topic 2 - Experimentation
<p>Can they return to and build on their previous learning, refining ideas and developing their ability to represent them?</p> <p>Can they create collaboratively, sharing ideas, resources and skills?</p>
ELG Topic 1 - Expression
<p>Can they interpret and appreciate what they hear, and observe?</p> <p>Can they use artistic and cultural awareness to support their imagination and creativity?</p> <p>Can they use their experiences to develop their understanding and ability to communicate through the arts?</p>
ELG Topic 1 - Experimentation
Can they explore and play with a wide range of media and materials?
Year 1
Ongoing:
<p>Can they describe what they can see and like in the work of another artist?</p> <p>Can they ask sensible questions about a piece of art?</p>
Topic 1- Painting
<p>Skills to be covered:</p> <p>Can they take different photographs of themselves displaying different moods?</p> <p>Can they change their photographic images on a computer?</p> <p>Can they use a simple painting program to create a picture using fill, brush and pen tools?</p> <p>Can they edit their own work?</p> <p>Can they show how people feel in paintings?</p> <p>Can they communicate something about themselves in their painting?</p> <p>Can they paint a picture of something they can see?</p> <p>Can they choose to use thick and thin brushes as appropriate?</p> <p>Can they link colours to natural and man-made objects?</p> <p>Can they name the primary and secondary colours?</p> <p>Can they mix paint to make all the secondary colours?</p> <p>Can they mix colours to make brown?</p> <p>Can they create tints with paint by adding white?</p> <p>Can they create tones with paint by adding black?</p>

Topic 2 - Printing
<p>Skills to be covered:</p> <p>Can they create a repeating pattern in print?</p> <p>Can they print with sponges, vegetables and fruit?</p> <p>Can they print onto paper and textile?</p> <p>Can they design their own printing block?</p>
Topic 3 - Collage
<p>Skills to be covered:</p> <p>Can they cut and tear paper and card for their collages?</p> <p>Can they gather and sort the materials they will need?</p> <p>Can they create individual and group collages?</p> <p>Can they use different kinds of materials on their collage and explain why they have chosen them?</p> <p>Can they use repeated patterns in their collage?</p>
Year 2
<p>Ongoing:</p> <p>Can they say how other artists have used colour, pattern and shape?</p> <p>Can they create a piece of work in response to another artist's work?</p>
Topic 1- Drawing
<p>Skills to be covered:</p> <p>(IT) Can they create a picture <u>independently</u>?</p> <p>Can they go back and change their picture?</p> <p>Can they draw using pencil and crayons?</p> <p>Can they begin to demonstrate their ideas through photographs and in their sketchbooks?</p> <p>Can they set out their ideas, using 'annotation' in their sketch books?</p> <p>Do they keep notes in their sketch books as to how they have changed their work?</p> <p>Can they use a viewfinder to focus on a specific part of an artefact before drawing it?</p> <p>Can they use charcoal and pastels to create art?</p> <p>Can they use pencils to create lines of different shapes thickness in drawings?</p> <p>Can they choose and use three different grades of pencil when drawing?</p> <p>Can they create different tones using light and dark?</p> <p>Can they show patterns and texture in their drawings?</p> <p>Can they communicate something about themselves in their drawing?</p> <p>Can they create moods in their drawings?</p>
Topic 2 – 3D
<p>Skills to be covered:</p> <p>Can they cut, fold, overlap, roll and coil materials such as clay, dough or plasticine?</p> <p>Can they make different kinds of shapes?</p> <p>Can they make a sculpture i.e a clay pot?</p> <p>Can they add line and shape to their work?</p> <p>Can they add texture by using tools?</p> <p>Can they join two components together?</p>
Topic 3 - Fabric
<p>Skills to be covered:</p> <p>Can they sort threads and fabrics?</p> <p>Can they group fabrics and threads by colour and texture?</p> <p>Can they weave with fabric and thread?</p>

Can they join fabric using glue?
Can they sew fabrics together?
Can they create part of a class patchwork?