

Hadleigh Infants and Nursery School

## End of Year Teacher Assessments

## 2016/2017

Nursery End of Year Teacher Assessment 2016/2017 -

| Group | Cohort Size | GLD | Reading | Writing | Maths <br> (Number) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All | 57 | $51 \%$ | $77 \%$ | $75 \%$ | $80 \%$ |
| Boys | 33 | - | $70 \%$ | $67 \%$ | $70 \%$ |
| Girls | 24 | - | $87 \%$ | $87 \%$ | $91 \%$ |
| Disadvantaged | 8 | - | $87 \%$ | $87 \%$ | $87 \%$ |
| Non Disadvantaged | 49 | - | $75 \%$ | $73 \%$ | $78 \%$ |
| SEN | 0 | - | - | - | - |
| EAL | 0 | - | - | - |  |

Reception End of Year Teacher Assessment 2016/2017 -

| Group | Cohort Size | GLD | Reading | Writing | Maths <br> (Number) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All | 89 | $72 \%$ | $80 \%$ | $74 \%$ | $83 \%$ |
| Boys | 48 | $61 \%$ | $75 \%$ | $69 \%$ | $80 \%$ |
| Girls | 41 | $79 \%$ | $85 \%$ | $80 \%$ | $85 \%$ |
| Disadvantaged | 15 | $73 \%$ | $87 \%$ | $73 \%$ | $87 \%$ |
| Non Disadvantaged | 74 | $68 \%$ | $78 \%$ | $74 \%$ | $82 \%$ |
| SEN | 4 | $25 \%$ | $25 \%$ | $25 \%$ | $25 \%$ |
| EAL | 1 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| National Average 2016/2017 |  | $71 \%$ | $77 \%$ | $73 \%$ | $79 \%$ |
| LA Average 2016/2017 |  | $74 \%$ | $76 \%$ | $76 \%$ | $81 \%$ |
| Overall Rank in South of Essex |  |  |  |  | $69 / 106$ |

Year 1 Phonics Screening Check 2016/2017 -

Phonics Screening Check Whole Year Group

| Score | Number of children | Percent |
| :---: | :---: | :---: |
| $0-10$ | $3^{*}$ | $3 \%$ |
| $11-20$ | 4 | $5 \%$ |
| $21-30$ | 7 | $8 \%$ |
| $31-40$ | 75 | $84 \%$ |

* 1 child was absent for the two weeks the test could be administered


## Phonics Screening Check Disadvantaged

| Score | Number of children | Percent |
| :---: | :---: | :---: |
| $0-10$ | 1 | $7 \%$ |
| $11-20$ | 0 | $0 \%$ |
| $21-30$ | 2 | $14 \%$ |
| $31-40$ | 11 | $79 \%$ |

## Phonics Screening Check Non - Disadvantaged

| Score | Number of children | Percent |
| :---: | :---: | :---: |
| $0-10$ | $2^{*}$ | $3 \%$ |
| $11-20$ | 4 | $5 \%$ |
| $21-30$ | 5 | $7 \%$ |
| $31-40$ | 64 | $85 \%$ |

[^0]Year 1 End of Year Teacher Assessment 2016/2017 -

| Group | Cohort Size | Reading | Writing | Maths | RWM Combined |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All | 88 | $71 \%(62)$ | $58 \%(51)$ | $69 \%(61)$ | $58 \%(51)$ |
| Boys | 42 | $57 \%(24)$ | $41 \%(17)$ | $60 \%(25)$ | $41 \%(17)$ |
| Girls | 46 | $83 \%(38)$ | $74 \%(34)$ | $78 \%(36)$ | $74 \%(34)$ |
| Disadvantaged | 15 | $47 \%(7)$ | $27 \%(4)$ | $60 \%(9)$ | $27 \%(4)$ |
| Non Disadvantaged | 73 | $75 \%(55)$ | $64 \%(47)$ | $71 \%(52)$ | $64 \%(47)$ |
| SEN | 10 | $30 \%(3)$ | $10 \%(1)$ | $30 \%(3)$ | $10 \%(1)$ |
| Non SEN | 78 | $76 \%(59)$ | $64 \%(50)$ | $74 \%(58)$ | $64 \%(50)$ |
| Disadvantaged SEN | 4 | $50 \%(2)$ | $0 \%(0)$ | $50 \%(2)$ | $0 \%$ |
| EAL | - | - | - | - |  |

Year 2 End of Year Teacher Assessment 2016/2017 -

| Group | Cohort Size | Reading | Writing | Maths | RWM Combined |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All | 86* | 76\% (65) | 64\% (55) | 65\% (56) | 53\% (46) |
| Boys | 42 | 79\% (33) | 64\% (27) | 76\% (32) | 62\% (26) |
| Girls | 44* | 73\% (32) | 64\% (28) | 55\% (24) | 52\% (23) |
| Disadvantaged | 16 | 63\% (10) | 44\% (7) | 44\% (7) | 31\% (5) |
| Non Disadvantaged | 70* | 79\% (55) | 69\% (48) | 70\% (49) | 59\% (41) |
| SEN | 6 | 17\% (1) | 17\% (1) | 33\% (2) | 17\% (1) |
| Disadvantaged SEN | 3 | 0\% | 0\% | 33\% (1) | 0\% |
| EAL | 3* | 66\% (2) | 66\% (2) | 33\% (1) | 33\% (1) |
| Children who started in before September 2015 | 73 | 82\% (60) | 70\% (51) | 70\% (51) | 59\% (43) |
| National Average 2016/2017 |  | 76\% | 68\% | 75\% |  |
| LA Average 2016/2017 |  | 78\% | 70\% | 76\% | 65\% |
| Overall Rank in South of Essex |  |  |  |  | 94/106 |
| Good Schools |  | 73\% | 66\% | 72\% |  |
| Outstanding Schools |  | 76\% | 68\% | 75\% |  |
| *Actual cohort size was 88 by the end of the year but two children joined the school after 22nd June 2017 |  |  |  |  |  |


[^0]:    * 1 child was absent for the two weeks the test could be administered

    Actual \% of children who passed the Phonics Screening Check as the pass rate was 32 83\%

