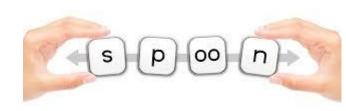
# What's Missing?





- This week we are going to practise using our segmenting skills by playing a game with our grown ups! Remember, segmenting is the skill that helps us with our writing so it is important that we practise it regularly
- First, you and your grown up need to collect the following items from your kitchen:
   a fork, a spoon, a cup, a dish, a jar, a tin, a pot and a coin





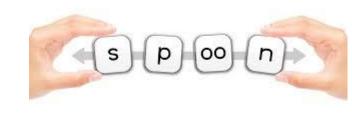




- Talk through the items with your grown up to make sure you know what they are
- Place the items on a tray/table or the floor and cover with a tea towel. Close your eyes whilst your grown up takes one item away.
- Open your eyes. Can you guess which item is missing? Show your grown up your answer by writing it down on a piece of paper or post it note

### What's Missing?





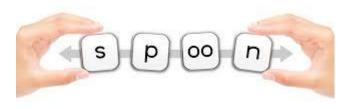
Phase 3 Sound Mat

#### Tips for parents:

- Encourage your child to say the word out loud and break it up into the sounds they can hear e.g.  $cup \rightarrow c-u-p$ . If they find it tricky hearing all of the sounds model it to them by saying 'My turn  $cup\ c-u-p'$  and then encourage them to repeat it back to you before having a go at writing the letters
- If they get stuck writing a letter, encourage them
  to use the sound mats that were included in your home
  learning pack or search for them on www.sparklebox.co.uk.
  All of the children have been taught Phase 2 and most of
  Phase 3. Some children have been taught all of the Phase 3 sounds
- If your child misspells a word, praise them for their effort and then encourage them to have another look and check that they have included all of the sounds they can hear when they segment it

# What's Missing?





### Extending the game

- If you have access to play food trying adding some of these items for your child to segment: toast, milk, chips, pepper
- You could turn it into a competition by playing against your grown up and seeing who spells the most words correctly

### <u>Challenge</u>

 You could add some more challenging words to the mix e.g. wooden spoon, peeler (remind about the need for safety with this item), cling film, sweetcorn etc.



