



Year 2 Spring First Half Term 2023 Newsletter

Reading	<ul style="list-style-type: none"> - Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.
Writing	<p>Genres – Information texts/reports, Explanations and Glossaries</p> <ul style="list-style-type: none"> - Use full stops, capital letters, question marks and exclamation marks. - Use commas, subordination (when, if that, because) and co-ordination (or, and, but) conjunctions in their writing. - Use the different sentence types in their writing – statements, command, questions and exclamation sentences. - To begin to use expanded noun phrases. - To form lower-case letters to the correct size relative to one another.
Maths	<p>Arithmetic/Measures</p> <ul style="list-style-type: none"> - Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. - Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. - Choose/use appropriate standard units to estimate/measure length/height (m/cm); mass (kg/g); temp (°C); cap (litres/ml) to nearest unit, using rulers, scales, thermometers and measuring vessels. - Compare and order lengths, mass, volume/capacity and record the results using >, < and = . - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. - Find different combinations of coins that equal the same amounts of money. 5 Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. - Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
Science	<p>Animals including humans – Healthy animals</p> <ul style="list-style-type: none"> - To notice that animals, including humans, have offspring which grow into adults. - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Working scientifically</p> <ul style="list-style-type: none"> - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions.
Computing	<ul style="list-style-type: none"> - Data Retrieving and Organising/Communicating - I can 'copy and paste' text and 'save' images from a website. - I can send an email. - I can describe why other people's work belongs to them. - I can recognise that content on the internet may belong to other people.

Physical Education	Dance <ul style="list-style-type: none"> - To repeat, link and create actions and accurately copy others actions. - To copy, remember and repeat actions using facial expressions to show different characters - To remember and repeat dance phrases. - To work with a partner using mirroring and unison. - To copy create and perform actions considering dynamics.
Music	<ul style="list-style-type: none"> - Going on a journey Performing <ul style="list-style-type: none"> • Perform simple patterns and accompaniments keeping a steady pulse and perform with others. • Play simple rhythmic patterns on an instruments and sing/clap a pulse increasing or decreasing in tempo Composing <ul style="list-style-type: none"> • Order sounds to create a beginning, middle and end. • Create music in response to a given theme and choose sounds which create an effect. • Use symbols to represent sound
Religious education	How do Christians belong to their faith family? <ul style="list-style-type: none"> - To discuss different groups/families they belong to and how they know and how other people will know. - To explore first communion/christenings and baptism - To explore the use of light and water in both infant and adult baptism/christening. - To investigate church-it's not just a building but a group of people/faith family.
Relationships and Health Education	<ul style="list-style-type: none"> - Community <ul style="list-style-type: none"> • To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. • To identify special people within the school's local community, what makes them special. • What improves and harms the environment in the local community. • That they belong to various groups and communities such as family and school. • To recognise who looks after the local community and consider what they could do to improve it.
Design and Technology	Cooking and Nutrition – A Balanced Diet Use the basic principles of a healthy and varied diet to prepare dishes – including the 5 main food groups -describe properties and ingredients - explain what is meant by hygienic -be hygienic when in the kitchen Understand where food comes from – plants, animals.

Every day is a special day but particularly Special Days this Half Term will be:	
Passport activity – Make a paper aeroplane	January 2023
International Lego Day	27 th January 2023
Internet Safety Day	9 th February 2023

