

National curriculum tests

Key stage 1

English grammar, punctuation and spelling Paper 2: questions

First name	
Middle name	
Last name	

SAMPLE BOOKLET

Published July 2015

This sample test indicates how the national curriculum will be assessed from 2016.
Further information is available on GOV.UK at www.gov.uk/sta.

Total marks	
-------------	--

[BLANK PAGE]

Please do not write on this page.

Practice questions

a

Tick the word that completes the sentence.

We were _____ on our projects.

Tick **one**.

worked

☐

works

☐

working

☐

work

☐**b**

Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

- 1** Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune



- 2** Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

☐

if

☐

that

☐

because

☐

3

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

↑	↑	↑	↑
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



4

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will •	• it's
you have •	• I'll
it is •	didn't
did not •	• you've

(A line is drawn from the dot next to 'did not' to the dot next to 'didn't').



5 Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

☐

question mark

☐

apostrophe

☐

full stop

☐

6

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

☐

an adverb

☐

a noun

☐

a verb

☐**7**

What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

☐

an adjective

☐

a verb

☐

a noun

☐

8

Read the sentences below.

Growing Beans

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

statements

☐

questions

☐

commands

☐

exclamations

☐

9Tick the sentence that is a **statement**.Tick **one**.

What an interesting painting!

☐

Can you collect the crayons, please?

☐

James washed the paintbrushes.

☐

Check that your tables are clean.

☐**10**Write **s** or **es** to make each word a plural.

fox_____

card_____

match_____



11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as
much as a small car.



12 Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her
new running shoes.



13 Tick the sentence that is correct.

Tick **one**.

Adam saw his friend in the park and wave.

☐

Adam saw his friend in the park and waved.

☐

Adam sees his friend in the park and wave.

☐

Adam sees his friend in the park and waved.

☐


14 Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		



15

Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.



16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

visits



When my family visited the zoo,

take



I _____ photos with my new camera.

smiles



My brother _____ for his picture.



2 marks

- 17** Write the words I am as one word, using an **apostrophe**.

_____ going to the shops soon.

- 18** Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.
Remember to use correct punctuation.



2 marks

END OF TEST



Standards
& Testing
Agency

Sample key stage 1 English grammar, punctuation and spelling Paper 2: questions
Electronic PDF version product code: STA/15/7308/e ISBN: 978-1-78315-726-6

For more copies

Additional printed copies of this booklet are not available. It can be downloaded from www.gov.uk/government/publications.

© Crown copyright and Crown information 2015

Re-use of Crown copyright and Crown information in test materials

Subject to the exceptions listed below, the test materials on this website are Crown copyright or Crown information and you may re-use them (not including logos) free of charge in any format or medium in accordance with the terms of the Open Government Licence v3.0 which can be found on the National Archives website and accessed via the following link: www.nationalarchives.gov.uk/doc/open-government-licence. When you use this information under the Open Government Licence v3.0, you should include the following attribution: 'Contains public sector information licensed under the Open Government Licence v3.0' and where possible provide a link to the licence.



Exceptions – third-party copyright content in test materials

You must obtain permission from the relevant copyright owners, as listed in the '2016 sample tests copyright report', for re-use of any third-party copyright content which we have identified in the test materials, as listed below. Alternatively you should remove the unlicensed third-party copyright content and/or replace it with appropriately licensed material.

Third-party content

These materials contain no third-party copyright content.

If you have any queries regarding these test materials contact the national curriculum assessments helpline on 0300 303 3013 or email assessments@education.gov.uk.