Reading	- Reading skills for the year group will be covered throughout this term and visited on a regular basis each term. -
Writing	**Genres – Re-cap of writing skills/Instructions/Stories from other cultures** - Begin to punctuate sentences using full stops. - Begin to punctuate sentences using capital letters. - To join words and clauses using 'and' - Spell days of the week. - Spell common exception words. - Spell words containing each of the 40+ phonemes already taught. - Write sentences: sequencing sentences to form short narratives
Maths	**Fractions** - Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. **Measure** - Compare, describe & solve practical problems for: lengths/heights (long/short/tall, half/double); mass/weight (heavier/lighter); capacity/volume (full/empty, more/less); time (quicker/slower/later). - Measure and begin to record the following: lengths/heights; mass/weight; capacity/volume; time (hours, minutes, seconds). - Recognise and know the value of different denominations of coins and notes. - Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. - Recognise and use language relating to dates, including days of the week, weeks, months and years. - Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
Science	**Animals including Humans – Our Pets** - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify a variety of common animals that are carnivores, herbivores and omnivores. - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). **Working Scientifically** - Ask simple questions and recognise that they can be answered in different ways. - Observe closely, using simple equipment. - Perform simple tests. - Identify and classify. - Use their observations and ideas to suggest answers to questions. - Gather and record data to help answer questions.
Computing	**Algorithms and Programs** - I can explain what an algorithm is and give examples. - I understand what logical reasoning is. - I can use logical reasoning to predict the outcome of a programmable toy. - I can follow an algorithm to control a programmable toy. - I can explain what 'debugging' means. - I can find and fix 'bugs' in a program.
Physical Education	**Hockey** - I can throw an object towards a target. - I can co-ordinate my body to send and receive a ball. - Step forward with the opposing foot to push the ball when passing.

■	- To trap the ball, keep the stick low to the ground to create a barrier. - To hold the stick correctly and dribble the ball. - I can help my team to score. - I can find space. - I know how to score points. - I can recognise changes in my body when I do exercise.
Relationships and Health Education	**Health and Wellbeing** - To recognise what I like and dislike, how to make real, informed choices that improve my physical and emotional health, to recognise that choices can have good and not so good consequences. - How some diseases are spread. - The importance of and how to maintain personal hygiene. - What constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health.
RE	**What does the cross mean to Christians? –Theology** - Explore the Easter Story - Explore different crosses and explain their symbolism. - Discuss why hope is important.
Geography	**Brazil and Antarctica** - Find the Equator, North pole and South pole on a globe or in an Atlas. - Describe a locality using words and pictures. - Explain the main features of a hot and cold places in relation to the equator and the North and South poles. - Use geographical vocabulary to refer to physical features: E.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather, equator, North pole, South pole. - Say something about the people who live in hot and cold places. - Explain what clothes they would wear if they lived in a hot or cold place. - Use Geographical vocabulary to refer to human features including: city, town, village, factory, farm, house, office, port, harbour and shop.

Every day is a special day but particularly Special Days this Half Term will be:	
World Book Day	2nd March
Red Nose Day	17th March
Mother's Day	19th March
World Poetry Day	21st March
Poetry Competition	29th March
Passport Activity - Wear your slippers in school all day	
Passport Activity – Help someone younger than you	