

WOW ... I found Forky in the kitchen!

Look who was found in the kitchen but how do **you** know it is Forky?

Can you describe him and write sentences so his friends definitely know it is him.

*(Writing ELG - writes simple sentences that can be read by themselves and others.
Writes some irregular common words)*



Name_____

He has_____.

He is _____.

He likes_____.



Think about the colour of his eyes, mouth,
is he tall or short? What about his arms?
Clothes? Where did you find
him in the kitchen? Under? Next to...?

WOW ... I found _____ in the kitchen!

Look in your kitchen who else have you found that you can describe?

Chip



Mrs Potts



Mr Bin



Write your own descriptions about your own character. You might then want to write a story about your character.

Can you remember your targets? It might be using the phoneme mat, finger spaces or using fullstops?

Phase 2 High Frequency Word Mat			
a	on	his	go
dad	up	to	an
I	back	him	as
mum	if	had	can
big	but	in	off
it	of	no	not
at	into	got	get
is		the	and



Note to parents/carers - please encourage the children to use the sound mats and words in their packs or use the above.

- Some children may want to use the template from the previous slide to support them usingHe is....He has....
- Some children may want to write with you and you act as the 'writer/scribe' and then when it comes to words like 'he' 'the' - words that they know they could write these words down. We call that 'helicopter writing' and so the children should be familiar with this.
- Some children may feel that they just want to write their own independent sentences and will write them down on their own.

Have fun!

spiky forklike hair



Follow up activities -

- children may then want to write a story about Forky or the character that they have found or made in the kitchen (see art activity)
- Children may want to make their own Forky using paper, pencils in their packs and any recycled packets/boxes etc and then label it.

Have fun!

long, red arms