



### Year 1 Summer First Half Term 2023 Newsletter

<b>Reading</b>	<ul style="list-style-type: none"> <li>- Reading skills for the year group will be covered throughout this term and visited on a regular basis each term.</li> </ul>
<b>Writing</b>	<p><b>Genres – Poetry, Recounts and Information Texts</b></p> <ul style="list-style-type: none"> <li>- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>- Begin to punctuate sentences using full stops.</li> <li>- Begin to punctuate sentences using capital letters.</li> <li>- To join words and clauses using ‘and’</li> <li>- Spell days of the week.</li> <li>- Spell common exception words.</li> <li>- Spell words containing each of the 40+ phonemes already taught.</li> <li>- Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it.</li> <li>- Write sentences: sequencing sentences to form short narratives.</li> <li>- Write sentences: re-reading what they have written to check that it makes sense.</li> </ul>
<b>Maths</b>	<p><b>Shape/Direction</b></p> <ul style="list-style-type: none"> <li>- Recognise and name common 2-D shapes (e.g. rectangles, circles and triangles) and 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).</li> <li>- Describe position, directions and movements, including whole, half, quarter and three-quarter turns.</li> </ul>
<b>Science</b>	<p><b>Seasonal Changes - Weather</b></p> <ul style="list-style-type: none"> <li>- Observe changes across the four seasons.</li> <li>- Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p><b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>- Ask simple questions and recognise that they can be answered in different ways.</li> <li>- Observe closely, using simple equipment.</li> <li>- Perform simple tests.</li> <li>- Identify and classify.</li> <li>- Use their observations and ideas to suggest answers to questions.</li> <li>- Gather and record data to help answer questions.</li> </ul>
<b>Computing</b>	<p><b>Algorithms and Programs</b></p> <ul style="list-style-type: none"> <li>- I can explain what ‘debugging’ means.</li> <li>- I can find and fix ‘bugs’ in a program.</li> <li>- I can write an algorithm to control a programmable toy.</li> </ul>
<b>Physical Education</b>	<p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>- I can throw and push a ball in a variety of ways.</li> <li>- I can sometimes catch a beanbag and a medium-sized ball.</li> <li>- I can track balls and other equipment sent to me.</li> <li>- I can throw and hit a ball in a variety of ways.</li> <li>- I can recognise changes in my body when I do exercise.</li> <li>- I know how to score points.</li> </ul>
<b>Relationships and Health Education</b>	<p><b>Friendships</b></p> <ul style="list-style-type: none"> <li>- To communicate my feelings to others, to recognise how others show feelings and how to respond.</li> <li>- To recognise how my behaviour affects other people.</li> <li>- That people’s bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable).</li> <li>- That there are different types of teasing and bullying, that these are wrong and unacceptable (physical/name calling/online).</li> <li>- How to resist teasing or bullying (physical/name calling/online), if they experience or witness it, whom to go to and how to get help.</li> </ul>

<b>RE</b>	<b>What do Jews remember on Shabbat? –Theology</b> <ul style="list-style-type: none"> <li>- Explore the Jewish story of creation.</li> <li>- Introduce Shabbat and discuss why and how Jewish people celebrate this.</li> </ul>
<b>History</b>	<b>Significant People – Kings and Queens – Queen Elizabeth</b> <ul style="list-style-type: none"> <li>- Say about things that happened when I was little.</li> <li>- Explain how I have changed since I was born.</li> <li>- Put objects in chronological order from recent history.</li> <li>- Use words and phrases like old, new and a long time ago.</li> <li>- Understand that we had a queen who ruled us and that Britain has had a king or queen for many years.</li> <li>- Learn to appreciate that some famous people have helped our lives be better today.</li> </ul>
<b>Art</b>	<b>Painting</b> <ul style="list-style-type: none"> <li>- I can link colours to natural and man-made objects.</li> <li>- I can name the primary and secondary colours.</li> <li>- I can mix paint to make all the secondary colours.</li> <li>- I can mix colours to make brown.</li> <li>- I can create tints with paint by adding white.</li> <li>- I can create tones with paint by adding grey/black.</li> <li>- I can choose to use thick and thin brushes as appropriate.</li> <li>- I can paint a picture of something I can see.</li> <li>- I can edit my own work.</li> </ul>

Every day is a special day but particularly Special Days this Half Term will be:	
Don Sheppard Charity Day	4 <sup>th</sup> May
King Charles III Coronation Celebrations	5 <sup>th</sup> May
Sports Day and Picnic Lunch	26 <sup>th</sup> May
Passport Activity – Help someone younger than you.	
Passport Activity – Taste something you've never tasted before.	

